



**International Council for Education of  
People with Visual Impairment**

# **Quadrennial Report**

**2017-2020**

## Our International Partners and Members of the Executive Committee





## Message from the President and CEO

*Dear ICEVI Members, Partners and Colleagues,*

It gives us great pleasure to present this report on the work of ICEVI during the 2017-2020 quadrennium. Release of the report is timed to coincide with the June 2021 ICEVI General Assembly, which will be held virtually for the first time in the history of ICEVI.

In recent messages, we have focussed on the impact of the COVID-19 pandemic on the individuals, families and communities we support, and the necessity to change how we fulfil the ICEVI Mission and Goals at global and regional levels. In this message, we are focussing on the important role of parents and caregivers in supporting and promoting quality education for their children with vision impairment and other disabilities. The United Nations Global Day of Parents is celebrated on 1<sup>st</sup> June each year, and many of the parents who are attending the Joint WBU-ICEVI General Assemblies in June are bearing the full impact of the COVID-10 pandemic. With school, employment and community restrictions, many parents of children with blindness and low vision have been separated from their support networks and are balancing home schooling, income generation and household responsibilities. The United Nations acknowledges the essential role parents as the first and foremost teachers of their children, and their crucial role in transitioning their children to preschool and school, and influencing education policy. UNESCO highlighted that the decisions and preferences of parents have a strong influence on children's educational outcomes. The 1989 UN Convention on the Rights of the Child proclaims the role of parents and families in guaranteeing and promoting the rights of their children. However, UNESCO highlighted the need to strengthen parental capacity, and in particular, parental literacy and education awareness.

The importance of “parent voices” in education provision and decision making at global and local levels was recognised by ICEVI at its World Conference in 2006. At that conference, ICEVI passed a resolution endorsing its partnership with the then newly established International Association of Parents of Children with Visual Impairment (IAPVI), and its commitment to support local parent groups. ICEVI will continue to partner with IAPVI, national parent groups, and such UN agencies as UNICEF and UNESCO to strengthen the capacity and voice of parents in demanding the right to quality education for their children with vision impairment and other disabilities.

We take this opportunity to thank our members, partners, principal officers and regional committees for their efforts over the past four years. It is through collaborative partnerships that we the ICEVI mission to promote access to inclusive, equitable, and quality education for all people with visual impairment.

**Frances Gentle**

**M.N.G. Mani**

We are pleased to present the ICEVI Quadrennial Report for the period 2017 to 2020. During this period, ICEVI continued to work with its member organisations and partners to improve the quality of education provision for children and young people with visual impairment, and to support global efforts to reduce the number of children with disabilities who experience educational or social marginalisation.

This Report addresses key initiatives and also presents updates on the ICEVI Strategy Review, Governance Framework, Conferences, and the ICEVI-The Nippon Foundation Higher Education and Employment program in East Asia.

## **ICEVI Strategy Review and meetings of the Executive Committee**

Strategic planning for the ICEVI Quadrennium 2017 to 2020 was held in South Africa in February 2017 in conjunction with the Executive Committee meeting of ICEVI. The strategy highlighted the need for regional development and collaborative partnerships with mainstream educational initiatives to ensure that the right to education for persons with visual impairment are fully realised. The second meeting of the Executive Committee was held in Manila, Philippines in October 2018, in conjunction with the regional conference of ICEVI. The third meeting of the Executive Committee was held in Addis Ababa, Ethiopia in October 2019 in conjunction with the Africa Forum. Due to the COVID-19 pandemic in 2020, the annual face-to-face meeting of the ICEVI EXCO could not be held due to global restrictions. The EXCO held two virtual meetings - one in June 2020 and the second in December 2020. ICEVI has maintained its focus on the strategic goals set in 2017, and has kept up the momentum globally and in its seven regions during the difficult times of 2020.

## **ICEVI Governance Framework**

As a part of the strategic plan for the 2017-2020 ICEVI quadrennium, a Governance Committee was established in 2017 with the objective of reviewing and clarifying the governance and administrative structures and processes of ICEVI at global and regional levels. Through a series of online meetings, the Committee developed a Governance Framework that sets out the governance principles and practices underlying and connecting ICEVI's global and regional bodies. The Governance Framework was endorsed by the ICEVI EXCO in October 2019, and the Committee has prepared a list of potential amendments to the ICEVI Articles of Association and Memorandum of Association that will be tabled for approval at the June 2021 General Assembly.

## Registration of ICEVI regions

Since the strategic review meeting of ICEVI held in 2017, the executive committee has been encouraging the ICEVI regions to become legal entities. We are happy that the ICEVI Latin America and ICEVI Africa regions have become registered legal organisations. This will provide an opportunity for these regions to work with international organisations directly to implement project activities at the regional level. In the West Asia region, ICEVI India has been registered. Similarly ICEVI Indonesia network has also been registered during the Quadrennium. Europe and ICEVI Pacific are already registered legal bodies and therefore four of the seven ICEVI regions have fully become registered legal entities as on 2021. In the forthcoming Quadrennium, efforts will be made to register the ICEVI North America and Caribbean region as a legal entity. Work will also be initiated to explore the possibilities of registering the ICEVI West Asia as well as ICEVI East Asia regions as legal entities in addition to registration of specific country level units of ICEVI. The executive committee is pleased that the goal set forth at the beginning of the Quadrennium to register ICEVI regions as legal bodies is becoming a reality and we are sure this will be a strong ingredient for a solid regional development going forward.

## Meeting with UNICEF officials



A team of ICEVI headed by its President Dr. Frances Gentle held a meeting in New York in November 2019 with Rosangela Berman Bieler, Senior Advisor, and Julie De Barbeyrac, Program Coordinator of the Children with Disabilities Program Division of UNICEF. Discussions included progress in implementing the UNICEF Accessible Digital Textbook initiative, the ICEVI online instructional mathematics videos and the Start-up teacher

training curriculum in visual impairment. It was agreed that ICEVI and UNICEF would publicize their online educational resources across their networks. The UNICEF officials emphasized the relevance and usefulness of the mathematics instructional videos to class teachers of all children.

## Launch of Burmese Text to Speech Software

ICEVI and the Overbrook School for the Blind, and in particular the Overbrook Nippon Network on Educational Technology program (ON-NET), worked on an indigenous Text-To-Speech (TTS) software program for the Burmese language. Increased access to technology in Myanmar will expand educational and employment opportunities for persons with visual impairment.



After two years of strenuous work, the text-to-speech software was launched on 17 January

2019 in Yangon, Myanmar. The launch was attended by people with visual impairments, representatives from the Government of Myanmar and voluntary organisations, Universities, ICEVI, The Nippon Foundation, and ON-NET.

The launch of the TTS generated a lot of interest among people with visual impairment in Myanmar, several of whom mentioned that the TTS has become a light of hope for persons with visual impairment. ICEVI is proud that this software has opened avenues for educational and employment opportunities for children and adults with visual impairment in Myanmar.

## Higher Education program



One of the flagship activities of ICEVI since 2007 is the Higher Education program, supported by The Nippon Foundation. The program is being implemented in Indonesia, Cambodia, Philippines, Vietnam, Myanmar, Lao PDR and Mongolia. The primary aim of the Higher Education program is to increase the enrolment of students who are visually impaired in higher education institutions in their home countries. The program also aims to expand their educational opportunities and prepare them as leaders who possess the skills to inspire parents to enrol their children with visual

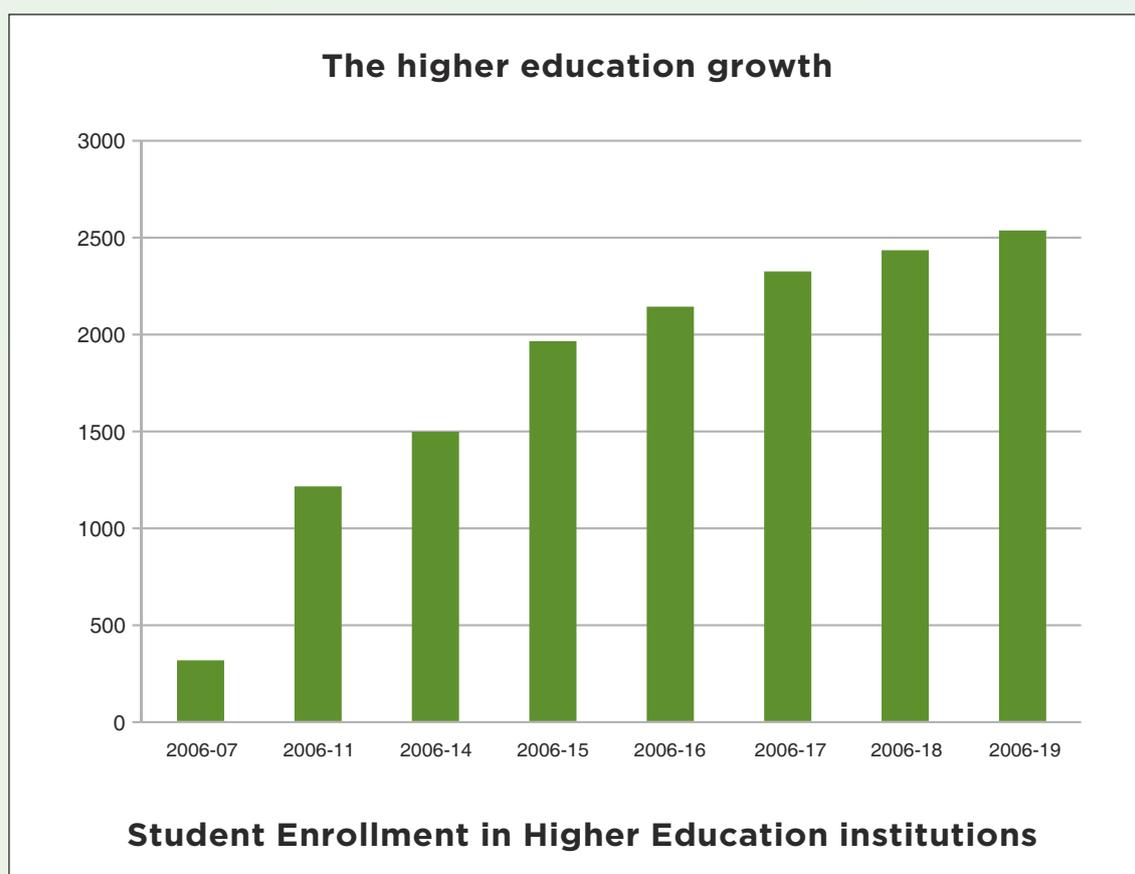
impairment in school. The program has benefited over 2500 young persons with visual impairment who have graduated from higher education institutions since 2019.

In addition to enrolment of students with visual impairment in higher education institutions, the program has ventured into employment creation in both public and private sectors, which has witnessed significant developments. The program has also included soft skill and job skill training activities for persons with visual impairment, and has resulted in employment for more than 300 persons in the last four years. ICEVI is grateful to The Nippon Foundation for its continuous faith and support in spearheading this program.



### Student Enrollment in Higher Education institutions

Country	2006-07	2006-11	2006-14	2006-15	2006-16	2006-17	2006-18	2006-19
Indonesia	250	385	480	609	631	644	660	678
Vietnam	28	354	470	563	630	736	757	799
Philippines	32	460	489	671	710	732	751	769
Cambodia	04	14	22	52	83	91	105	127
Myanmar	-	-	29	54	69	88	114	114
Laos	-	-	07	16	19	25	33	33
Mongolia	-	-	-	-	-	08	14	16
<b>Students enrolled</b>	<b>314</b>	<b>1213</b>	<b>1497</b>	<b>1965</b>	<b>2142</b>	<b>2324</b>	<b>2434</b>	<b>2536</b>



## Start-Up Teacher Training Curriculum in Vision Impairment Education

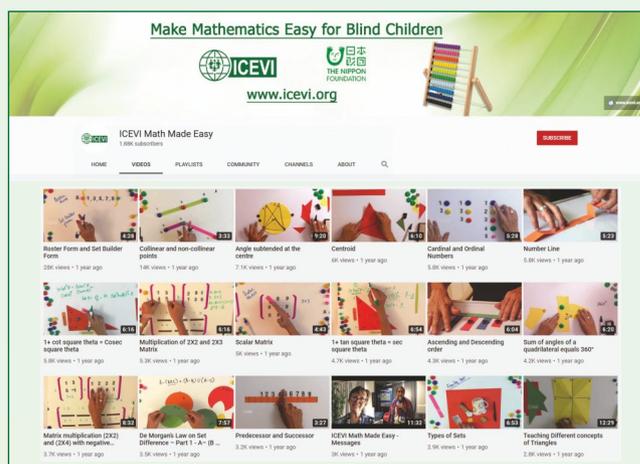
The start-up teacher training curriculum has been designed to jumpstart training in those countries that have not yet developed the educational infrastructure or adopted standards to prepare teachers of students with visual impairments. The curriculum may be used by educational institutions for training purposes, and teachers in urban and rural settings. It is intended for delivery by mobile phone, with each topic comprising approximately one hour of deliberation by individuals who do not have access to other modes of training. The curriculum might also serve as a series of refresher courses for trained professionals. The emphasis in the Start-Up Curriculum is less skills-based than it is attitude based, that is, it seeks to assist persons who are new to blindness to understand the possibilities, rather than the limitations of visual impairment. As with any beginning course, it is best delivered in conjunction with someone who is knowledgeable about blindness, so that statements can be explained, reflected or deliberated, debated, and pondered. The curriculum development team was headed by Dr. Kay Ferrell, President, ICEVI North America and Caribbean region.

The content of the curriculum includes three broad areas, namely Vision Impairment, Growth and Development, and Curriculum Access, and can be accessed free of charge from home page of the ICEVI website, [www.icevi.org](http://www.icevi.org).

## Mathematics Initiative

ICEVI commenced its mathematics project with the support of The Nippon Foundation at the beginning of the Quadrennium. The purpose of the project is to prepare open-access Mathematics Instructional Videos for the benefit of students and teachers. Although the project had the objective of preparing about 150 instructional videos by the end of 2020, the actual production of videos has exceeded this target, and to date, 175 videos have been produced. The videos cover a broad range of thematic areas of mathematics across the different grade levels of primary and secondary education. The videos can be accessed from the homepage of the ICEVI website – ICEVI Math Made Easy YouTube Channel, [https://www.youtube.com/channel/UCrmcpSzNg\\_9EXLbqExtVIAQ](https://www.youtube.com/channel/UCrmcpSzNg_9EXLbqExtVIAQ).

ICEVI is extremely pleased that the instructional videos are considered as significant learning resources by teachers, parents and students with visual impairments. The videos are also beneficial to teachers of mathematics to sighted students. The importance of open access availability has been highlighted during the current COVID-19 pandemic, when schools around the world have been closed and children are learning from home. The free subscription to the ICEVI Math Made Easy YouTube channel is increasing and viewership is also steadily growing. ICEVI plans to prepare more videos and will upload them periodically for the benefit of the users.



## **ICEVI - ON-NET Publication on “Partnerships for Change”**

The Nippon Foundation has been supporting the higher education program of ICEVI and also the technology development program of the Overbrook School for the Blind for many years. ICEVI and the ON-NET have jointly prepared a publication highlighting the impact created by The Nippon Foundation on the lives of persons with visual impairment in the East Asia region. A team headed by Larry Campbell, President Emeritus of ICEVI, has developed the publication, which will be released at the Joint General Assembly of ICEVI and World Blind Union in June 2021. The book describes the key highlights of the higher education and ON-NET technology projects, with documented practices and case studies of participating individuals with visual impairment.

## **World Blindness Summit: Joint WBU-ICEVI General Assemblies**

The International Organising Committee (IOC) has held regular online meetings to prepare an exciting and innovative program for the World Blindness Summit on 28-30 June, 2021. This is the first virtual joint assembly of the World Blind Union (WBU) and ICEVI, and will be a unique experience for the office bearers and constituencies of our two global organisations.

Each of the three days of the Summit will consist of a three hour format of joint Plenary and General Assembly sessions, and opening and valedictory functions. In addition to the general sessions, the summit will include 30 thematic webinars. Each day's proceedings of the General Assembly will be uploaded to the Summit website, <https://www.worldblindnesssummit.com/en/home>. Attendance is free and registration is currently open for delegates, participants and observers.

## **ICEVI collaboration with global disability networks**

Dr Praveena Sukhraj-Ely, the First Vice President of ICEVI, is representing the World Blind Union and ICEVI on the International Disability Alliance (IDA) Inclusive Education Task Group. The primary object of the Task Group is to provide guidance to States on how to effectively implement SDG 4 and simultaneously ensure compliance with Article 24 of the UNCPRD. The Task Group met on several occasions since March 2018 to develop the IDA general consensus position on inclusive education. Dr. Praveena contributed the positions of WBU and ICEVI on access to, and implementation of, equitable quality inclusive education for persons with visual impairment. General consensus was reached by the Task Group and the publication was launched in 2020. The work of the IDA Task Group will continue, with specific groups established to address the practical implementation of inclusive quality education will be discussed by specific working groups.

Since 2015, Dr. Praveena has represented ICEVI on the Accessible Books Consortium of the UN World Intellectual Property Organisation (WIPO); the Inclusive Education Task Group of the International Disability and Development Consortium (IDDC); and the Global Campaign for Education (GCE). ICEVI is also taking an active part in the expansion of the WBU Project Aspiro to include children and youth, and ICEVI has contributed videos of young adults with visual impairment who have gained successful employment opportunities.

## Country Champions Program

The 2017-20 Quadrennium has generated a lot of interest in the ICEVI's Country Champions program for young adults with visual impairment. The purpose of the Country Champions Program is to promote participation of young people with visual impairment in regional activities and to provide them with a range of skills that enable them to influence and inspire policy-makers and decision makers, and other individuals with visual impairment in their home countries.

There is nothing more powerful than young persons with a visual impairment speaking for themselves and promoting policy changes that result in improved services for children and adults with visual impairment.

The first country champions program was organised in the Philippines in June 2017 and served as a model for other regions that wished to implement the program. To date, most of the ICEVI regions have organised country champions programs at regional and country levels.

Country Champions Programs have been conducted in Nepal, India, Cambodia, Indonesia and Fiji. In the Latin America Region, the programs were attended by more than 400 persons with visual impairment.

Some of the former participants have started movements of their own to promote the development of quality educational services for persons with visual impairment at global, regional and national levels. ICEVI is in the process of bringing out a separate document on the country champions program, including video messages and clippings that will be of use to countries that are planning to implement the program. More updates on this will be available in coming publications.



## ICEVI Regional Conferences



The ICEVI East Asia regional conference was held in Manila on 16-17 October 2018. In conjunction with this regional conference, ICEVI organised a one day forum focusing on education in the Philippines. The Education Forum was facilitated by executive committee members of ICEVI who served as resource persons. The Forum provided the opportunity for discussion with policy

makers, parents, educators and other professionals in the Philippines about the international education context and global initiatives in the areas of inclusive education, early intervention and education, low vision, technology, and policy formulation.

The ICEVI Regional events were organised in conjunction with the Africa Forum that was organised in Addis Ababa, Ethiopia on 6-10 October 2019. ICEVI also conducted an Education Forum as a part of the Africa Forum, which addressed many themes pertaining to education of persons with visual impairment.



The ICEVI West Asia Region, in collaboration with Sense International India, hosted a regional conference with the theme of “Inclusive Education: Leaving No One Behind” in Kathmandu, Nepal on 16-18 February 2020. Although a Regional-level Conference, the event attracted over 300 participants from 15 countries in the West Asia region and globally. The delegates appreciated the range of sessions provided, and the Plenary and Concurrent sessions were well-attended.



## COVID-19 Response

In response to the COVID-19 crisis, the ICEVI is committed to sharing information that may be useful for parents and teachers of children with visual impairment. The Regional Presidents of ICEVI have been in touch with their country contacts and gathered country specific information about the impact of the pandemic on children with visual impairment and communities. This information has been uploaded to a dedicated section of the ICEVI website, <https://icevi.org/icevi-covid-19-response/>.

Regional members of ICEVI have facilitated online learning wherever possible and shared information on how to support children with visual impairment, especially during the pandemic when children are staying at home with parents. Awareness and technical skill training for parents were also initiated in some regions of ICEVI. The partners of the higher education projects of ICEVI, for example, swiftly adopted online strategies for conducting various activities.

The ICEVI West Asia and Blind People's Association (BPA, India) have launched a unique initiative of providing mobile phones to students with blindness and multiple disabilities who cannot afford to purchase their own phones. ICEVI West Asia and BPA enlisted support for sponsoring more than one hundred mobile phones for these students with visual impairments.

We encourage members of ICEVI to share with us any learning resources that may be useful for partners and teachers, to facilitate online learning opportunities for children with visual impairment. The January 2021 issue of *The Educator* also enumerates COVID-19 responses at length.

## **Climate Change**

The ICEVI President and Members of the Executive Committee have contributed to the global discourse on climate change and the importance of disability-inclusive initiatives and funding by the United Nations and world bodies. Disability-inclusive human rights approaches to climate change education are an important component of the UN Education for Sustainable Development program. An analytical study in 2020 by the Office of the UN High Commission for Human Rights (OHCHR), stated that an estimated one billion persons with disabilities worldwide may experience the impacts of climate change differently and more severely than others.

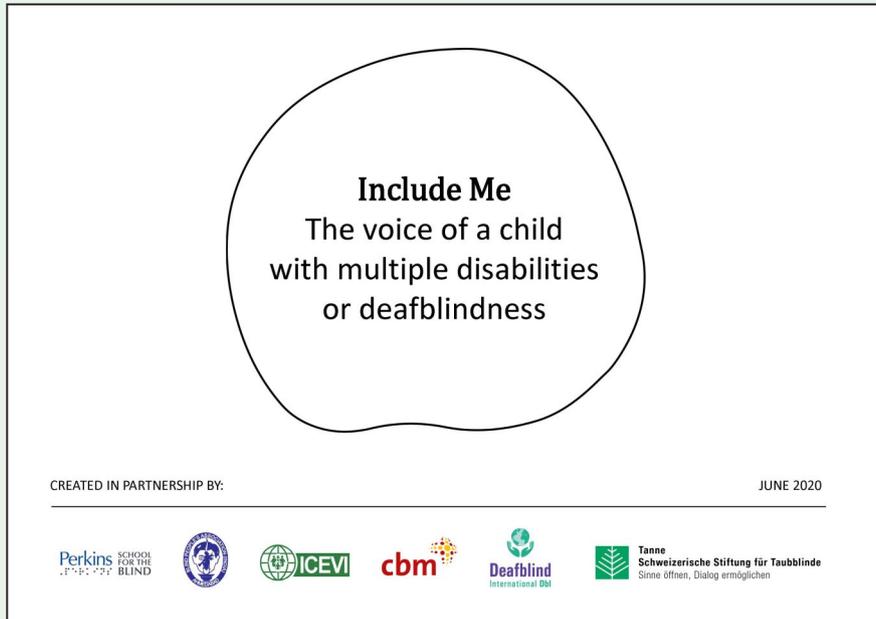
The ICEVI EXCO has commenced discussions about potential ICEVI priorities and activities in the next quadrennium, with the aim of promoting the rights of children and young people with visual impairment or other disabilities in the context of the adverse impacts of climate change.

## **Publication supporting children with MDVI and Deafblindness**

During the ICEVI EXCO meeting held in Addis Ababa in October 2019, members underlined the importance of developing position papers and literature addressing education and social inclusion of children with multiple disabilities and vision impairment (MDVI) and deafblindness (DB). A committee was established, headed by Katie Holland, Executive Director of Perkins International; and members Frances Gentle, President ICEVI; Debbie Gleason, Director, Perkins International Asia and Pacific Programs; Mirko Baur, Vice President, Deafblind International; Nandini Rawal, Treasurer ICEVI; and Sian Tesni, Education Advisor, CBM.

The Committee had prepared an inspiring booklet entitled "Include Me" that offers insights into supporting and encouraging children with MDVI and DB to participate in home, community and educational activities. The booklet had been translated into 20 languages and was launched during the June 2020 virtual EXCO meeting of ICEVI. ICEVI has uploaded

the open access publication in the various languages - <http://icevi.org/include-me-mdvi-deafblindness-publication/>.



Following this publication, a working group has commenced preparation of a companion booklet addressing braille for children with MDVI and deafblindness. This publication was originally suggested by the Late A.K. Mittal who represented the World Blind Union on the ICEVI Executive Committee. Several online meetings took place prior to A.K.'s death, and included Professor S.R. Mittal, ICEVI's representative on the World Braille Council, Frances Gentle, Mani and Nandini Rawal. With the tragic loss of A.K., the working group believes that ICEVI should proceed with this initiative and dedicate the publication to A.K. Mittal in recognition of his lifelong passion for Braille literacy. The World Blind Union, the World Braille Council and other interested organisations will be invited to contribute to this initiative. Nandini Rawal, in collaboration with Prof S.R. Mittal, are leading the drafting of the booklet, with input from experts in the field.

## Companies House - Change of Secretary



Since the registration of ICEVI as a company with Companies House in the United Kingdom in 2002, **Lord Colin Low** has been the Secretary of the company. In this capacity, Colin Low was authorised to communicate with Companies House on behalf of ICEVI, and to sign all related documents. ICEVI acknowledges with thanks the commitment and contribution of Colin for more than 18 years as Secretary of the ICEVI Board and for his communication on behalf of ICEVI with the Companies House.



From 2021 onwards, **David Clarke** of RNIB will serve as the Secretary of the ICEVI Board for the purpose of communication with the Companies House. David is the current representative of the RNIB on the ICEVI Executive Committee and is based in London.

## Summary of the Audit Report of ICEVI

In recent years, the audit reports of ICEVI have been published in the annual reports. The last annual report of ICEVI, published in 2019, included the summary of audited accounts of 2018. This quadrennial report includes the audit report for 2019. The accounts for 2020 will be audited in mid-2020 and the audit report will be included in the 2021 annual report. Following is the summary of the audit report of ICEVI for the year 2019.

### Audit Reports of ICEVI for 2019

#### Summary

The audited accounts of 2019 were submitted to the Companied House at the end of September 2020. Our Auditors who are based in the UK – Lubbock Fine, have been handling the audit process since 2006 and they are satisfied with the accounting system of ICEVI. As per the audit report, the opinion of the auditors on financial statements is given as follows:

#### OPINION OF THE AUDITORS ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the state of the company's affairs as at 31 December 2019 and of its profit for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

#### OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit, the information given in the Executive Committee Members' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and the Executive Committee Members' Report has been prepared in accordance with applicable legal requirements. The summary of the audited accounts is as follows:

#### INCOME AND EXPENDITURE ACCOUNT YEAR ENDED 31 DECEMBER 2019

	2019	2018
	\$	\$
INCOME	621,275	608,405
Administrative expenses	(583,580)	(539,582)
	-----	-----
OPERATING PROFIT	37,695	68,823
Interest receivable and similar income	17	3
Interest Payable and Similar Expenses	(951)	-
	-----	-----
Profit before tax	36,761	68,826
	-----	-----
PROFIT FOR THE FINANCIAL YEAR	36,761	68,826
	-----	-----

**BALANCE SHEET**  
**AS AT 31 DECEMBER 2019**

	Note	2019	2018
		\$	\$
<b>CURRENT ASSETS</b>			
Cash at bank and in hand	5	690,865	624,190
		-----	-----
		690,865	624,190
<b>CREDITORS: Amounts falling due within one year</b>	6	(220,687)	(190,773)
		-----	-----
<b>NET CURRENT ASSETS</b>		470,178	433,417
		-----	-----
Total Assets less Current Liabilities		470,178	433,417
		-----	-----
<b>NET ASSETS</b>		470,178	433,417
		-----	-----
<b>CAPITAL AND RESERVES</b>			
Profit and Loss Account		470,178	433,417
		-----	-----
		<b>470,178</b>	<b>433,417</b>
		-----	-----

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and in accordance with the provisions of FRS 102 Section 1A – small entities.

These financial statements were approved and authorised for issue by the Executive Committee Members and were signed on its behalf by:

**Frances Gentle**  
President

**Nandini Rawal**  
Treasurer

Company Registration Number: 04521195

## Notes to the Financial Statements

### 1. General information

International Council for Education of People with Visual Impairment is a limited liability company, limited by guarantee, incorporated in England and Wales under the Companies Act. Its registered office and principal place of business is 105 Judd Street, London, WC1H 9NE.

### 2. Accounting policies

#### 2.1 Basis of preparation of financial statements

The financial statements have been prepared under the historical cost convention unless otherwise specified within these accounting policies and in accordance with Section 1A of Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and the Republic of Ireland and the Companies Act 2006.

The preparation of financial statements in compliance with FRS 102 requires the use of certain critical accounting estimates. It also requires management to exercise judgment in applying the Company's accounting policies.

The following principal accounting policies have been applied:

#### 2.2 Income

Income comprises membership subscriptions from subscribing organisations and individuals as well as voluntary donations. Donations towards specific projects are classified as designated funds.

Subscriptions are accounted for on a receivable basis.

Donations are recognised as income when received, except in circumstances where the donor specifies the time period that the donation relates to, in which case they are recognised as income in that period.

Donations in kind are where possible valued and included in income to the extent that it represents goods or services which would otherwise be purchased. An equivalent amount is charged as expenditure. Investment income is recorded on a receivable basis.

### **2.3 Going Concern**

The Executive Committee Members consider it appropriate to prepare the financial statements on a going concern basis. This assumes that the company will continue in operation existence for the foreseeable future and for at least 12 months after the signing of the financial statements.

The impact of the COVID-19 outbreak on the performance of the company will depend on future developments, including the duration and spread of the outbreak, the continuing restrictions and the impact of COVID-19 on the overall economy, all of which are high uncertain and cannot be predicted. However the Executive Committee Members are confident that should the company see a fall in donations received they will be able to rely upon reserves to keep the company operational.

### **2.4 Cash and cash equivalents**

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of not more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

### **2.5 Financial instruments**

The Company only enters into basic financial instrument transactions that result in the recognition of financial assets and liabilities like trade and other debtors and creditors, loans from banks and other third parties, loans to related parties and investments in ordinary shares.

Financial assets that are measured at cost and amortised cost are assessed at the end of each reporting period for objective evidence of impairment. If objective evidence of impairment is found, an impairment loss is recognised in the Profit and Loss Account.

For financial assets measured at amortised cost, the impairment loss is measured as the difference between an asset's carrying amount and the present value of estimated cash flows discounted at the asset's original effective interest rate. If a financial asset has a variable interest rate, the discount rate for measuring any impairment loss is the current effective interest rate determined under the contract.

For financial assets measured at cost less impairment, the impairment loss is measured as the difference between an asset's carrying amount and best estimate of the recoverable amount, which is an approximation of the amount that the Company would receive for the asset if it were to be sold at the balance sheet date.

Financial assets and liabilities are offset and the net amount reported in the Balance Sheet when there is an enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

### **2.6 Creditors**

Short term creditors are measured at the transaction price. Other financial liabilities, including bank loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

### **2.7 Foreign currency translation**

#### **Functional and presentation currency**

The Company's functional and presentational currency is USD.

### Transactions and balances

Foreign currency transactions are translated into the functional currency using the spot exchange rates at the dates of the transactions.

At each period end foreign currency monetary items are translated using the closing rate. Non-monetary items measured at historical cost are translated using the exchange rate at the date of the transaction and non-monetary items measured at fair value are measured using the exchange rate when fair value was determined.

### 2.8 Finance Costs

Finance costs are charged in profit or loss over the term of the debt using the effective interest method so that the amount charged is at a constant rate on the carrying amount issue costs are initially recognised as a reduction in the proceeds of the associated capital instrument.

### 3. Income Analysis

Name of Organisation	Designated Funds 2019 \$	Undesignated Funds 2019 \$	Total Funds 2019 \$	Total Funds 2018 \$
<b><u>Subscriptions</u></b>				
CBM International	-	20,000	20,000	20,000
Koninkli JKE Vision	-	19,738	19,738	-
Light for the World	-	20,000	20,000	20,000
Lions Club International	-	-	-	-
Norges Blinddeforbund	-	19,970	19,970	19,970
ONCE	-	20,000	20,000	19,954
Other Subscriptions	-	3,059	3,059	4,473
Ekitab LLC	-	-	-	1,314
Overbrook School for the Blind	-	20,000	20,000	-
Perkins School for the Blind	-	19,995	19,995	19,995
University of Northern Colorado	-	1,500	1,500	-
Royal Institute for Deaf and Blind Children	-	20,000	20,000	20,000
Royal National Institute of the Blind	-	20,000	20,000	20,000
Royal Commonwealth Society for the Blind	-	20,000	20,000	20,000
<b>Subscription Total</b>	----- -	----- <b>204,262</b>	----- <b>204,262</b>	----- <b>165,706</b>
<b><u>Donations</u></b>				
Other	-	1,989	1,989	3,870
CBM International	36,355	-	36,355	40,425
Koninkli JKE Vision	-	-	-	51,144
The Nippon Foundation	367,000	-	367,000	335,600
RIDBC (Travel of the President ICEVI)	-	5,000	5,000	5,000
Latin America Region	-	6,670	6,670	6,660
<b>Total</b>	----- <b>403,355</b>	----- <b>13,659</b>	----- <b>417,014</b>	----- <b>442,699</b>

**4. Employees**

There were no employees in the year (2018 - None) other than the Executive Committee Members who did not receive remuneration.

**5. Cash and cash equivalents**

	2019	2018
	\$	\$

Cash at bank and in hand	690,865	624,190
	-----	-----

**6. Creditors: Amounts falling due within one year**

	2019	2018
	\$	\$

Other creditors	39,225	-
Accruals and deferred income	181,462	190,773
	-----	-----
	<b>220,687</b>	<b>190,773</b>
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**7. Company status**

The International Council for Education of People with Visual Impairment is a private company limited by guarantee and consequently does not have share capital.

Every member of the company undertakes to contribute such amount as required exceeding £1 to the assets of the company in the event of its being wound up while he or she is a member, or within one year after he or she ceases to be a member.

8. On 11 March 2020, the World Health Organisation declared the novel strain of corona virus (COVID-19) a global pandemic, and recommended containment and mitigation measures worldwide. This is fast moving situation and the overall impact on businesses and the economy is still unclear. The Executive Committee Members have made an initial consideration of the impact of the pandemic on the Company and believe that the Company will continue to trade and will be able to rely on the reserves to support any unforeseen downturn in trading.

**Administrative Expenses**

<b>Item of Expenses</b>	<b>2019</b>	<b>2018</b>
	\$	\$
Hotels, Travel and Subsistence	53,472	56,472
Auditors' Remuneration	7,962	7,273
Bank Charges	5,291	4,938
Difference on Foreign Exchange	1,567	6,685
Sundry Expenses	91	784
President's Office Expenses	11,232	536
Secretary General's Office Expenses	145,821	137,129
Project Expenses	358,144	325,765
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<b>Total</b>	<b>583,580</b>	<b>539,582</b>
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## Obituaries

***During the Quadrennium 2017-20, ICEVI lost many of its great supporters and office bearers of previous years. Following are some of the key personalities of ICEVI who passed away during the Quadrennium.***



**Bill Brohier**, Past President, ICEVI

William G Brohier from Penang, Malaysia, popularly known as Bill, was the President of ICEVI from 1987 to 1997. Bill was a great visionary and a team player. Being a teacher and teacher educator of persons with visual impairment, he had a sound knowledge of the field and emphasised the need for effective Human Resource development to improve the quality of education. During his tenure as President, he was also instrumental in bringing out many concept papers on education of children with visual impairment. Bill, along with Mr Lal Advani of the World Blind Union, lobbied for the inclusion of persons with disabilities in the Jomtien Declaration on Education For All in the year 1990.



**Susan Jay Spungin**, Past Vice President, ICEVI

Dr. Spungin served as Vice President of ICEVI, as Chair of the North American-Caribbean Region, and as Treasurer of the World Blind Union. She worked for many years at the American Foundation for the Blind (AFB) and was a hero, mentor, teacher, friend, and colleague to many across the world. She also represented the AFB, one of the Founding Members of ICEVI, on the Executive Committee of ICEVI. Many of her publications are used by teachers of students with visual impairments throughout the world.



**Ken Stuckey**, Editor, ICEVI's History Book, 2002

Kenneth (Ken) Stuckey passed away in Stockholm, Sweden on April 29th 2020 at the age of 82. He retired from Perkins School for the Blind in 1998 and moved to Sweden. Anyone who ever had the pleasure of knowing and working with Ken will never forget him. His knowledge and enthusiasm for all matters concerned with our field was legendary. Ken had a long and active involvement with ICEVI. In 2002, in celebration of the 50<sup>th</sup> anniversary of the founding of ICEVI, Ken prepared a history of our organization entitled "Meeting the Challenge". This history is available at <https://icevi.org/wpcontent/uploads/2018/05/History-Book-ICEVI.pdf>



**Mrs. Panagiota (Betty) Leotsakou**, Past Regional President, ICEVI Europe Region

Mrs. Betty Leotsakou was re-elected as regional president of the ICEVI Europe Region in the 2016 General Assembly. After a brief illness she passed away in January 2017. Betty was a great team leader and one who strived for strong regional development of ICEVI regions. She was a well recognised Social-Psychologist/ Sociologist in the field of education and rehabilitation of blind and visually impaired persons.



**Dr. James Aiwa**, Past Regional President, ICEVI Pacific Region

Dr James Aiwa served as the regional president of the ICEVI Pacific region in the last Quadrennium. He is an extraordinary person who opened the tertiary sector to blind Papua New Guineans for the first time, a wonderful achievement that will continue through the many people who now have established careers as a result of their hard work and Dr Aiwa's belief in inclusive education.



**Mr. A.K. Mittal**, WBU Representative on ICEVI Executive Committee

Mr A K Mittal, Secretary-General, World Blind Union (WBU) passed away on 22nd September 2020 after a brief illness. Mr. Mittal was a member of the ICEVI Executive Committee and an ardent supporter of activities of ICEVI Global in general and the West Asia region in particular. In India, he is known as one of the most outstanding promoters of Braille as well as Trainer of Special Educators. With his excellent command over reading of Braille, he was known for using the latest technology for accessing learning materials.



**Dr. Elly Macha** from Tanzania, who served as the Vice-President of the ICEVI Africa region from 2006-10 passed away in March 2018. Elly also helmed the position of 2<sup>nd</sup> Vice President of the World Blind Union (WBU) and served as WBU's representative on the Executive Committee of ICEVI. She also worked as the Director of the Africa Union of the Blind (AFUB) and a great advocate of inclusive education.

**In summary, the Quadrennium 2017-20 has been constructive despite the COVID-19 pandemic. ICEVI is optimistic that the days ahead will be more productive in expanding educational opportunities for children with visual impairment, the world over.**

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