**Education Seminar**

**13 & 14 February 2017**

**Speakers**

**Bio data**

**13 February 2017**

09:00-10:30 **Session 1 – Inauguration and Status reports** – Chairperson Praveena Sukhraj-Ely

Hester Costa

Dr. Hester Costa is employed by the Gauteng Department of Education.  She has experience education-related support provisioning as Speech Therapist & Audiologist in schools, as district official responsible for support to learners experiencing barriers to learning as well as their teachers and support staff and currently as provincial Director responsible for Inclusive Education, which includes the systemic expansion of Inclusive Education which includes special school provisioning and support.

Keynote: Judge Zak Yacoob

Judge Zak Yacooc is a retired Judge of the Constitutional Court of SA.

He is the President of the KZN Blind and Deaf Society.

He is Chairperson of the South African Mobility Trust (SAMBT).

He is the Past Chairperson of the South African National Council for the Blind (SANCB)

He is actively involved with education and orientation and mobility for the blind and partially sighted people.

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11:00-12:30 **Session 2 - Plenary –** Chairperson Judge Zak Yacoob

COLETTE ROOS

Colette Roos was born in Grahamstown on 5 March 2001. Her parents decided to relocate to Pretoria when the time came for her to enrol at a school for the blind and visually impaired and she started her school career at Prinshof School.

Her lifelong dream was to attend a mainstream school and in grade 6 she became the first blind pupil at Glenstantia Primary School. Due to a number of factors that she will now discuss, she returned to Prinshof in the course of grade 7.

She is currently in grade 11 and is passionate about music, reading and writing.

KHENSANI MOKHARI

Khensani Mokhari was born in Diepkloof, Soweto, on Women’s Day in 1998. She attended the local Xitsonga Khomanani Primary School where she was a member of the RCL from grade 4 to 6 as well as deputy head girl in grade 6.

As a result of her exceptional academic achievement and leadership qualities she was invited to join the Oprah Winfrey Leadership Academy for Girls in grade 7. This was a life-changing experience and she made use of every opportunity offered to her.

Little did she know that her life was about to change again even more dramatically. After suffering from chronic headaches and suddenly not being able to read a paper during the June exam of 2014, she was eventually diagnosed with tuberous sclerosis. Although a brain tumour was removed, the optic nerve had become dysfunctional and the 15-year-old was now visually impaired. Khensani could therefore not continue her studies at the Oprah Winfrey School.

She started grade 10 at Prinshof School, where she is now a matric learner.

Barbara Joffe

Barbara Joffe is the Head of Learner Support at Rivonia Primary School in Johannesburg where she has worked for the past 18 years. Barbara is a psychometrist, teacher and remedial therapist with over thirty years’ experience in mainstream and remedial education as well as educational assessments. She has built up a large learner support department consisting of eleven therapists and support teachers, including remedial therapists, speech therapists, an occupational therapist, a play therapist and support teachers. Barbara is passionate about supporting children with challenges and believes strongly in providing the best possible intervention and environment to enable special needs children to develop to their full potential emotionally, socially and academically.

Renée Louw

Has extensive experience in teaching English on Home and First Additional Language levels. Has been teaching for 27 years, both in mainstream and specialised education.

Attended the Braille Workshop by SA Braille Services on UBC and wrote braille examinations on fully contracted English braille.

Appointed as Senior Marker for the marking of NSC examinations since 2006.

Was appointed as Departmental Head (Languages) in 2008.

Appointed as Special Examiner by the DBE to assist with the adaptation of NSC papers for braille learners. in 2014 and 2015.

Appointed to adapt ANA papers in 2014 and 2015.

Speaker on “Challenges experienced during the marking of braille NSC scripts” at a workshop by the DBE in 2016 to inform and empower examiners to adapt NSC papers. Lead the training session: Language adaptation.

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13:30-15:00 **Session 3 – Parallel Sessions**

**Parallel session 3.1:** Synergies between the Roles of the Department of Education, Special Schools, Mainstream Schools, District-Based Support Teams, Teachers and Parents, Orientation & Mobility and Support Services – Chairperson Praveena Sukhraj-Ely

Ignatius du Preez

Ignatius du Preez is employed by the Gauteng Department of Education. He has epxereince in support provisioning to learners with barriers to learning in schools, as a district official provided direct support provisioning to learners as well as support to educators to increase support to learners in the repective schools on a daily basis.  As Deputy Director for Inclusion and Support daily activities include ensuring processes are put in place to strengthgen schools and support structures in the repective districts to increase support provisioning for learners with barriers to learning.

Thomas Besabeni Simelane

Thomas Optained the following qualifications:

Optima College - Certificate (Advance Braille) (T O T) - 1994

Vista University - BAED (BMA, Eng & Psy) - 1999

Vista University -B.ED (Hons.) Psychology of education – Curriculum studies, Eng methodology & sexuality education) - 2001

UNISA/Optima College (Amalgamated coarse) -LSN support Computer studies (M/S Word, Excel, Adaptive software, Internet/email & Screen readers) 2002

Currently is employed by the South African National Council for the blind and his duties include the following: Give support to the 22 LSN schools in the country

Support E C D Project/Establishment

Facilitates D S U projects

Policy/Qualification

Development for training institutions

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13:30-15:00 **Session 3 – Parallel Sessions**

**Parallel session 3.2:** Early Childhood Development – Chairperson Susan Bam

Christoffel Johannes de Klerk

1. Christo attended the School for the Blind in Worcester, now known as the Pioneer School for the Visually Impaired, wherehe matriculated in 1967.

He attended the University of Stellenbosch from 1968 to 1972 where he obtained a BA (Law) degree in 1970 and an LL.B degree in 1972.

From 1973 to the end of May, 1979 he had a private practice as an advocate at the Cape Town Bar.

From July, 1979 to June, 1985 he worked as a computer programmer at Standard Bank in Johannesburg. He was one of the first class of three blind computer programmers to be trained at Standard Bank. This training was a joint venture of the SA National Council for the Blind and Standard Bank.

From July, 1985 to December, 1988 I worked at the Pioneer School for the Visually Impaired in Worcester.

His job there had two major components, namely:

He had to initiate computerised braille production and develop a braille translation table for Afrikaans braille and he taught various computer subjects for learners from standard 5 up to post matric, mercantile law for standards 8 to 10 and braille for some of the lower standards. I was also instrumental in setting up an agreement with Sanlam for the joint training of computer programmers and their employment at Sanlam.

January 1989 he joined the then United Bank (now part of Absa Bank) as a computer programmer and have gone on retirement at the end of October, 2012.

He was a founding member and the first chairman of the Peninsula branch of the S A Blind Workers Organisation (now Blind SA) and also at various stages served as chairman of the Western Cape, Witwatersrand and Egoli Blind branches. He served a term as vice president of Blind SA and has served on its executive and head committees for extended periods.

Currently he holds the portfolio for Braille. He has also served periods on the national executive of the SA National Council for the Blind. He is currently the deputy president of the South African Braille Authority which is the braille authority and standard setting body for braille in South Africa. He is also the president of and also serve on various committees of the International Council on English Braille (ICEB) where I am mainly involved with the development and implementation of the new Unified English Braille Code (UEBC). He is the chair of ICEB’s Braille Technology Committee.

Name: Jeannette Kilian

Matriculated in 1963 and then went to Stellenbosch University to study Occupational Therapy. I qualified as an OT in 1966 and started work at Groote Schuur Hospital. In 1967 I moved to the then HF Verwoerd Hospital in Pretoria. After 5 years I moved to Polokwane where I worked at the state hospital for 4 years. While there I studied through UNISA and obtained a diploma in the education of cerebral palsy children. In the hospitals I worked with a wide variety of patients from children with burns to adults who had strokes and amputees

I then moved to Johannesburg and worked at Hope School for learners with physical disabilities, for 10 years. I then moved to Kimberley and worked at the Elizabeth Conradie school for 5 years and then at the hospital for another 5 years. In both these schools were a variety of children born with disabilities like missing arms or legs or spina bifida and cerebral palsy, children who had polio or were in car accidents and also genetic disabilities like Duchenne Muscular Dystrophy and hemophilia.

In 1994 I came back to Johannesburg and worked at the Gauteng Education Department, as a district official in the Johannesburg East District, for 17 years. My portfolio was Inclusion and I assisted with the granting of concessions to Grade 12’s. I also did some private work for a neuro surgeon who specialized in Parkinson’s disease and head injury patients. I retired in 2010. During this time I obtained a BA degree, a HED and a B.Ed. Hons. Degree, in Special Education, from UNISA.

In 2011 I worked at the Johannesburg Hospital School. I was responsible for the visually impaired class. At the end of that year I moved to Kimberly where I started a preschool class for visually impaired children. At the time they were 4 years old. In the year they turned 7 they went to schools for the blind and visually impaired and the class came to an end. That was in 2014.

In 2015 I started a preschool for autistic children in Kimberley. In 2016 I came back to Johannesburg and started working with CdTC as a trainer.

We started a class for visually impaired children at the beginning of this year.

Kay Ferrell

**Professional Preparation**

George Washington University- Russian Language & Literature B.A., 1970

Teachers College, Columbia University - Special Education: Visual Impairment M.A., 1975

University of Pittsburgh - Special Education; minors in -Ph.D., 1983

Educational Research and Special

Education Law

**Appointments**

2016-2019, Research Professor, University of Northern Colorado

2016-2019, Principal Investigator, *An Intervention for Infants and Toddlers with Visual*

*Impairment: Independence Through the Mealtime Routines Model*. US Department of Education, Institute for Education Sciences, CFDA 84.324A, $1,291,048.

2014, Professor *Emerita*, University of Northern Colorado

2012-2020, Regional Chair, North American/Caribbean Region of the International Council for Education of People with Visual Impairment

2011, Executive in Residence, American Printing House for the Blind, Louisville, KY

2006-2008, Associate Director, Policy Research, American Foundation for the Blind, Washington, DC

2005-2014, Trustee, Colorado School for the Deaf and the Blind, Colorado Springs, CO, (Vice President, 2010-2012)

2001-2012, Executive Director, National Center on Severe & Sensory Disabilities, University of Northern Colorado, Greeley, CO

2000-2002, Assistant Dean, College of Education, University of Northern Colorado, Greeley, CO

1998-2000, Director, Division of Special Education, University of Northern Colorado, Greeley, CO

1992-2014, Associate to Full (1994) Professor; Tenured (1994), University of Northern Colorado, Greeley, CO

1988-1990, Coordinator, New York State Doctoral Evaluation Project, Teachers College, Columbia University, New York, NY

1986-1992, Assistant to Associate (1990) Professor, Teachers College, Columbia University, New York, NY

1982-1986, National Consultant in Early Childhood, American Foundation for the Blind, New York, NY

Publications and Products (since 2012)

Ferrell, K. A., Correa-Torres, S. M., Howell, J. J., Pearson, R., Carver, W., Groll, A., Anthony, T., Matthews, D., Gould, B., O’Connell, T., Botsford, K. D., Dewald, H. P., Smyth, C. A., & Dewald, A. (In press). Audible image description as an accommodation in statewide assessments for students with visual and print disabilities. *Journal of Visual Impairment & Blindness.*

Ferrell, K. A., Smyth, C. A., Zierer, C., Zierer, L., & Boehm, A. E. (In press). *Boehm Test of Basic Concepts* (3d ed.) (Tactile adaptation). Louisville, KY: American Printing House for the Blind.

Ferrell, K. A., & Smyth C. A. (In press). Early childhood. In M. C. Holbrook (Ed.), *Foundations of Education for Blind & Visually Impaired Children and Youth.*

[Co-Author]. (2016, January 15) International Council for Education of People with Visual Impairment and World Blind Union (ICEVI-WBU), *Joint Response to the CRPD Committee's Draft General Comment no. 4 Article 24 The Right to Inclusive Education*, United Nations, New York, NY. Cooney, J. B., Young, J., Ferrell, K. A., & Luckner, J. L. (2015). Learning what works in sensory disabilities: Establishing causal inference. *Journal of Visual Impairment & Blindness, 109*, 469-486.

Cooney, J. B., Young, J., Ferrell, K. A., & Luckner, J. L. (2015). Learning what works in sensory disabilities: Establishing causal inference. *Journal of Visual Impairment & Blindness, 109*, 469-486.

## Ferrell, K. A. (2015, April 27). *ICEVI Submission to the ECOSOC High-Level Segment for NGOs on Managing the Transition from the Millennium Development Goals to the Sustainable Development Goals: What It Will Take.* United Nations, New York, NY. [Selected for translation and presentation in July 2015]

Ferrell, K. A. (2015). Guest editorial. [Special issue on Critical Issues.] *Journal of Visual Impairment & Blindness, 109*, 427-431.

Ferrell, K. A. (2015). Guest editorial. *The Educator, a publication of the International Council for Education of Persons with Disabilities, 28(2), 3.*

Luckner, J. L., Bruce, S., & Ferrell, K. A. (2015). A summary of the communication and literacy evidence-based practices for students who are deaf or hard of hearing, visually impaired, and deafblind*.* *Communication Disablities Quarterly*. Prepublished September 9, 2015, DOI: 10.1177/1525740115597507

Ferrell, K. A, Bruce, S., & Luckner, J. L. (2014). *Evidence-based practices for students with sensory impairments* (Document No. IC-4). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center website: <http://ceedar.education.ufl.edu/tools/innovation-configurations/>

Ferrell, K. A., Smyth, C. A., Henderson, B., & Boehm, A. E. (2014). *Boehm-3 Preschool, Boehm Test of Basic Concepts* (3d ed.) [Tactile adaptation]. Louisville, KY: American Printing House for the Blind.

Ferrell, K. A. (2014, July 7). *ICEVI Submission to the Committee on the Elimination of Discrimination Against Women (CEDAW) Half-Day General Discussion on Girls’/Women’s Right to Education*. United Nations, New York, NY.

Ferrell, K. A. (2014, July). Expectations and realities. *The Educator*, *28*(1), 29-30.

Ferrell, K. A. (2013). Appendix A: Best practices in educating students with low vision. In M. Smith, *Barraga visual efficiency program*. Louisville, KY: American Printing House for the Blind.

Carver, W., Howell, J. J., Ferrell, K. A., Correa-Torres, S. M., Anthony, T., Matthews, D., . . . Smyth, C. (2012). *Description enhanced assessment for students with visual and print disabilities* [Final Report, Grant #S368A090019, U.S. Department of Education]. Salt Lake City, UT: Utah State Office of Education.

Awards (since 2012)

2016, Virgil Zickel Award [for the tactile edition of the *Boehm Test of Basic Concepts –* Preschool] from the American Printing House for the Blind (with Ann Boehm), Louisville, KY

2015, Alan J. Koenig Research Award in Literacy, Getting in Touch with Literacy Conference, Albuquerque, NM

2015, Department of Instruction and Learning Alumni Award, University of Pittsburgh, School of Education, Pittsburgh, PA.

2014, Warren G. Bledsoe Award [for *Reach Out and Teach* (2011)], Association for Education and Rehabilitation of the Blind and Visually Impaired, San Antonio, TX.

2014, M. Lucille Harrison Award [University of Northern Colorado’s top faculty honor], University of Northern Colorado, Greeley, CO.

2013, Migel Medal, American Foundation for the Blind, Chicago, IL.

2012, Mary Kay Bauman Award, Association for Education & Rehabilitation of the Blind and Visually Impaired, Bellevue, WA

2012, Josephine L. Taylor Award, Division 17 (Personnel Preparation), Association for Education & Rehabilitation of the Blind and Visually Impaired, Bellevue, WA

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5:30-17:00 **Session 4 – Parallel Sessions**

**Parallel session 4.1:** Teacher training and support, Role and training of itinerant teachers, facilitators and teacher aides – Chairperson Cathy Donaldson

**Michael Delaney,**

**Executive Director of Perkins International**

Michael Delaney joined Perkins International in January 2016. As Executive Director, he oversees Perkins International’s global effort to ensure that every child and young adult with visual impairment has access to a quality education.

Delaney has more than three decades of experience working in international development and relief. Prior to joining Perkins International, he worked for more than 15 years as Humanitarian Division Director at Oxfam America – directing humanitarian aid responses to some of the world’s worst conflicts and natural disasters, including in the Philippines, Syria, Haiti and Sudan.

Delaney began his career in the early 1980s working as a relief and development worker in Mexico and Central America. He earned a master’s degree in economics from the State University of New York in Buffalo, New York, and a bachelor’s degree in political science from Niagara University.

Delaney previously served as a visiting professor at Boston College, and as a visiting expert lecturer at the Advanced Training Program on Humanitarian Action in Harnosand, Sweden.

Perkins International was established by Perkins School for the Blind in 1989 to support the development of high-quality education programs for children and young adults with visual impairment around the world. Perkins School for the Blind, located in Watertown, Massachusetts, was founded in 1829 as the first school of its kind in the United States.

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09:00-10:30   **Session 5 – Parallel Sessions**

**Parallel Session 5.1:** Braille, DAISY – Accessible textbooks, Learner Teacher Support Material (LTSM) and other learning materials, Assistive devices and adapted and mainstream technology – Chairperson Christo de Klerk

Biography – Kevin Carey

Kevin Carey is a Member of the Executive Committee of ICEVI and the Chair of the World Blind Union Technology Committee and of the World Braille Council. He is Chair of the Royal National Institute of Blind people and recently chaired the development of its revolutionary policy for Children, Young People, Their Families, Carers and Educators. From 1994-2000 Carey was the Editor of the British Journal of Visual Impairment (BJVI) and before that, during his employment at SightSavers International he developed educational strategies for visually impaired children in the Caribbean, East, central and Southern Africa and established the first computer-driven braille production system (The Africa Braille Centre, Nairobi) outside the OECD.

Carey, who attended a special primary school for blind children was mainstreamed at secondary level, graduated in History from Cambridge, was a Special Student at Harvard and recently obtained an MA in Systematic Theology from King's London. He is a published novelist, poet and Christian commentator, is a lay minister in the Church of England, sings in two choirs and was for ten years a classical music critic.

CURRICULUM VITAE

Philippus Rudolf Jordaan

Completed matric at Boland Agricultural High School, Agter-Paarl, Western Cape

Appointed as braille transcriber at Pioneer Printers, Institute for the Blind, Worcester, Western Cape in 1985

In 1997 he joined Blind SA as manager of its Braille Services division

LOCAL CONFERENCES AND COMMITTEES

Good Corporate Governance &amp; King II Report in 2005

Supply Chain Management workshop: National Treasury, 2006

IFLA-LBS Libraries for the Blind Conference: Grahamstown, South Africa 2007

 “Cooperation in Braille Production in South Africa”: DAC and SANCB 2008

“Braille Production Reference Group” meetings: conducted by Lindandanda Consulting 2012

CERTIFICATES

Successfully completed Elementary Afrikaans & English Braille Examination: SANCB in 2000

Successfully completed Higher Afrikaans & English Braille Examination: SANCB in 2001

Received Blind SA Louis Braille Bi-Centenary Certificate of Merit 2009

Nausheen Ameen

My name is Ms Nausheen Ameen. I work at the Gauteng Provincial Department of Education.   I am the Chief Education Specialist heading the Psychological, Therapeutic and Medical Services.  My responsibilities include supervising professionals in the aforementioned services whom are provincial, district and school based. I coordinate admissions processes for Special Schools within the Province, ensure that assistive devices processes are adhered to, to benefit learners and engage in stakeholder discussions regarding learners with Special needs. I  have my Masters in Educational Psychology and I am currently reading towards my Doctorate in Education Psychology focusing on Autism.  My passion and commitment has always been on Special Needs Education after being inspired by my beautiful daughter who was diagnosed as having a neuro-developmental disorder.  She was born 21 years ago and the resultant effects of her disorder are: no speech, low muscle tone and intellectual low functioning.  My interests include running, yoga and anything that my daughters are interested in!

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09:00-10:30   **Session 5 – Parallel Sessions**

**Parallel Session 5.2:** Teaching Deafblind and blind multiple disable learners with the primary disability being visual impairment – Chairperson Philip Dobson

Mrs. Nandini Rawal

**TITLES**

**Treasurer:** International Council for Education of People with Visual Impairment (ICEVI)

**Executive Director:** Blind People’s Association, Adult Training Centre for the Blind, and National Association for the Blind, Gujarat Branch

**Secretary:** Saddbhawna Rural Development Trust

**Director:** Indian Renal Foundation

**Director:**  Eklavya Education Trust

**Treasurer:** Ashirwad Trust for Disabled, Sayla, Surendranagar District,

**Former Executive Committee Member:** CBR Forum – Caritas India Limited

**Member** on several Committees of State & Central Government of India

**Secretary:** National Association for the Blind, Rural Activities Committee

Gujarat

**Paper Setter, Examiner** **and Expert:** in Visual Impairment by the Veer Narmad South Gujarat University, Surat

**Advisory Committee Member:** Voice & Vision Programme of Hilton Perkins International Programme, USA

**Advisor:** Education and CBR to CBM South Asia Regional Office, and Sight Savers International, India

**PROFESSIONAL AREAS OF SPECILIAZTION:** Development and Planning for People with Disability,Community Based Rehabilitation, , Institutional Development, Inclusive Education, Community Approaches to Disability in Development, Fund raising for NGOs, Laws related to charities in India, General Administration, Advocacy, Curriculum Development, Research in disability related areas

## **PAPERS PRESENTED**: Presented 190 papers at various National and International conferences on various topics including Innovations in the Field of disability, Planning and Management of CBR, integrated and Inclusive education, Networking, Services for the Deafblind, Fund Raising, Leadership and Team Building.

**CONFERENCES ATTENDED:** So far, participated in 206 seminars at the State, National and International level on education, employment, community based rehabilitation, networking and administration of services for the disabled.

**ARTICLE & BOOKS PUBLISHED**: Published 116 Articles in the National as well as International journals and 8 books on the subject of integrated education, community based rehabilitation and a handbook on visual impairment

Co-authored publications namely;

* CBR Manual
* Handbook on Visual Impairment-English
* Handbook on Visual Impairment-Gujarati
* Learning through Doing
* Inclusive Education
* Handbook on Multiple Disabilities of the Voice and Vision Task Force –
* Creating Learning opportunities for Students with Vision Impairment and Additional Disabilities including Deafblindness of the Voice and Vision Task Force

**EXAMINER & PAPER SETTER:**

* B.Ed Special Education in Visual Impairment of South Gujarat University and Manipal Academy of Higher Education, (MAHE, Manipal University);
* Diploma in Special Education of Deafblind, National Institute for Visually Handicapped (NIVH)

**EVALUATIONS:**

Doing evaluations on a regular basis for Sight Savers, Christoffel Blindenmission, AusAid for their Community Based Rehabilitation and Inclusive Education Programmes.

**EDUCATIONAL BACKGROUND:**

Joined BPA in 1981 after completing Master’s in Business Administration. Went on to do a course in Multiple Disabilities from the USA.

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**Session 6 (Plenary) – Chairperson Jace Nair**

Selaelo Wilson Makgato

He matriculated from Bosele School in 1985 and then attended the University of the North to obtain the following degrees: B.A. Ed. – 1989 and B. Ed. 1990. In 1994 he optained a Diploma in Specialised Education (Visula Disability) for UNISA he is currently busy with a Masters Diploma in Human Resource Management at the University of Johannesburg.

His presently is the Director of Special Programes at the Office of the Premier Limpopo Province.

# COMMUNITY DEVELOPMENT

1986 –2017: participated in National Executive Committees of SANABP, SANCB, DPSA, Rivoni Society for the Blind, Bosele Handcraft Centre, Disabled Students Forum of UNIN, Council member of Northern Province Community College

1997: participated in the reference group of the Commission on Special Education

2000: participated in the disability study programme in Sweden for three weeks

2003: participated in the East Africa AFUB workshop

2006: participated in the finalisation of the UNCRPD in New York

1996: Attend 4th WBU general assbly in Canada, Toronto

2016: attended the WBU general assembly in USA, Florida, Orlando