# Logo of South Pacific Educators in Vision ImpairmentSouth Pacific Educators in Vision Impairment

#  Learning@home online resources

#  (as at April 2020)

 [www.spevi.net](http://www.spevi.net)

### **Accessibility information for common online learning platforms**

|  |  |
| --- | --- |
| Zoom * [Accessibility Frequently asked questions](https://zoom.us/accessibility/faq)
* [Zoom accessibility visual impairments](https://zoom.us/accessibility/faq#faq10)
* [Hot Keys and Keyboard Shortcuts for Zoom](https://support.zoom.us/hc/en-us/articles/205683899-Hot-Keys-and-Keyboard-Shortcuts-for-Zoom)
* [Zoom access with keyboard commands](https://www.pathstoliteracy.org/technology/virtual-training-and-access-using-zoom-platform-keyboard-commands)
* Mosen “[zoom from a blindness perspective](https://mosen.org/zoom/)”
* Zoom on [braille note touch](https://www.pathstoliteracy.org/technology/using-google-classroom-braillenote-touch)
* [Maximising Engagement for students with visual impairments on zoom](https://zoom.us/rec/play/tZMpcb-qqzw3ToeWuASDVPEoW469L_ms23NL_aYFmEy9BnFVZ1D3MLMbYeexKt7AwkiVj_SqgPQwRt2E)
 | Google classroom * [Google classroom on braille note touch](https://www.pathstoliteracy.org/technology/using-google-classroom-braillenote-touch)
* [Google for Education Accessibility Features](https://edu.google.com/why-google/accessibility/?modal_active=none)
* [Google Hangouts Meet Accessibility](https://support.google.com/meet/answer/7313544?hl=en)
 |
| Blackboard* [Best practices, tips and educational resources](https://content.blackboard.com/K12_COVID-19_ResourceCenter)
* [Design accessibility](https://help.blackboard.com/Learn/Administrator/Hosting/Accessibility/Accessibility_Features#design-accessible-content_OTP-0)
* [Accessibility for vision impairment](https://help.blackboard.com/Learn/Administrator/Hosting/Accessibility/Accessibility_Features#using-blackboard-learn-with-a-visual-impairment_OTP-2)
 | Apple iPad* “[iPad Vision](https://www.apple.com/accessibility/ipad/vision/)”
* [Accessibility shortcuts](https://support.apple.com/en-au/guide/ipad/ipad9a245f9e/ipados)”
 |
| Braille note touch* [Braille note touch command summary](http://www.indigologix.com/lit/HW%20Blindness%20Products/BrailleNote%20Touch%20Command%20Summary.pdf)
 | Microsoft* [Office Accessibility Centre](https://support.office.com/en-us/article/Office-Accessibility-Center-Resources-for-people-with-disabilities-ecab0fcf-d143-4fe8-a2ff-6cd596bddc6d)
 |
| American Foundation for the Blind (AFB) “[The Visually Impaired users technology](https://www.afb.org/about-afb/what-we-do/afb-consulting/afb-accessibility-resources/users-technology)” | Typing * [Typio Accessible Typing Tutor](https://www.accessibyte.com/typio-online-page/)
 |
| JAWS, Fusion or Zoom Text * Free home access 1300 791 777 or visit [Freedom Scientific Training](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquantumrlv.us5.list-manage.com%2Ftrack%2Fclick%3Fu%3D5d0defce59b100ce55870400b%26id%3D816fddfd6d%26e%3D6f52b5afc1&data=02%7C01%7Cfrances.gentle%40ridbc.org.au%7Cef544f44bf034d7bb90c08d7d44db51d%7C07609f47c72c40fa945f7e3e39c47dc3%7C1%7C0%7C637211302531907901&sdata=9h2Ret58vdvJXzys3FZ6fKeZOJ%2FqLbgnU0e1q%2BBI5tI%3D&reserved=0)
 | Mdelio “[Blind visual impairment resources for educators and families](https://mdelio.org/news/blind-visual-impairment-resources-educators-and-families)” |
| Virtual assistants * [Google assistant Kids/Family](https://assistant.google.com/explore/c/20)
* [Alexa Skills: Kids](https://www.amazon.com/b?ie=UTF8&node=17500684011)
* [Ballyland Flight for Amazon Alexa](https://www.amazon.com/Sonnar-Interactive-LTD-Ballyland-Flight/dp/B083MWXDNP)
 | General California School for the Blind “[How-To Guides](https://www.csb-cde.ca.gov/instruction/assistivetech/howto.aspx)” |

### **Keeping safe online**

|  |  |
| --- | --- |
| <https://www.netsafe.org.nz/the-best-online-safety-tips-for-lockdown/> | <https://www.netsafe.org.nz/online-safety-for-parents/> |

### **Accessible games, books**

|  |  |
| --- | --- |
| Accessible games [Sonokids website](https://www.sonokids.org/ballyland-early-learning/ballyland-game-apps/ballyland-cosmobally-in-space/) * [Ballyland CosmoBally in Space (NEW)](https://www.sonokids.org/ballyland-early-learning/ballyland-game-apps/#CBspace)
* [Ballyland Stay Still, Squeaky!](https://www.sonokids.org/ballyland-early-learning/ballyland-game-apps/#squeaky)
* [Ballyland Magic](https://www.sonokids.org/ballyland-early-learning/ballyland-game-apps/#engmagic)
* [VO Lab (Ballyland Magic for adolescents)](https://www.sonokids.org/ballyland-early-learning/ballyland-game-apps/#volab)
* [Ballyland Rotor](https://www.sonokids.org/ballyland-early-learning/ballyland-game-apps/#rotor)
* [Ballyland Sound Memory](https://www.sonokids.org/ballyland-early-learning/ballyland-game-apps/#memory)
* [Accessibyte](https://pathstoliteracy.cmail19.com/t/d-l-mjtklut-jdddhikktj-q/)
 | Free online books* [VA Connect – Audio books](https://apps.apple.com/au/app/vision-australia-connect/id1051618020)
* [Bookshare for Students](https://www.bookshare.org/cms/bookshare-me/students)
* [Audible](https://stories.audible.com/start-listen)
* [Kindle Unlimited](https://www.amazon.com/kindle-dbs/hz/subscribe/ku?linkCode=pf4&slotNum=0&linkId=b4cd3a950ccc607a4a8531cda60c6967&imprToken=hWHZPBOg98-9oi49UO-SkA&_encoding=UTF8&ref_=assoc_tag_ph_1454291293420&tag=thisidofete-20&creative=9325&camp=1789&shoppingPortalEnabled=true)
* [National Emergency Library](https://archive.org/details/nationalemergencylibrary)
* [Listening books.org](https://www.listening-books.org.uk/)
* [Read Free Literature](http://www.bibliomania.com/)
* [Open Library Access](https://openlibrary.org/)
* [Project Gutenberg](https://www.gutenberg.org/)
 |

### **Families with young children**

|  |  |
| --- | --- |
| [Stay-at-Home Activities for Children with Visual Impairments](https://pathstoliteracy.cmail19.com/t/d-l-mjtklut-jdddhikktj-t/)  | [Children who are deafblind: Active Learning](http://www.activelearningspace.org/families/planning-and-supporting) |
| [Home activities for children with CVI](https://www.pathstoliteracy.org/blog/while-you-are-home-activities-children-cvi) | [Learning opportunities in the home: story written by a parent of a child who is blind](https://www.pathstoliteracy.org/blog/story-washing-machine-learning-participating-daily-activities) |
| [Encouraging the development of early braille literacy skills at home: Story from a mother of a child who is blind](https://www.pathstoliteracy.org/blog/encouraging-development-pre-braille-skills-home-ideas-turkey) | [Learning while doing the laundry](https://www.pathstoliteracy.org/strategies/laundry-home-activity-children-cvi-phase-iii) |
| [Montessori ideas for children who are blind or visually impaired](https://www.pinterest.nz/pathstoliteracy/montessori-ideas-for-children-who-are-blind-or-vis/) | [Tactile and sensory activities](https://www.pinterest.nz/officialperkins/tactile-sensory-activities-for-children-who-are-vi/) |
| [Spring Sensory Activities](https://www.theottoolbox.com/spring-sensory-activities/?ck_subscriber_id=243606449) | RNIB [Messy & Muddy: A guide to outdoor play for children with vision](https://www.rnib.org.uk/sites/default/files/APDF-RE181123_Messy%20and%20Muddy.pdf) impairment” |
| [5 steps for brain building Serve and Return](https://developingchild.harvard.edu/resources/5-steps-for-brain-building-serve-and-return/) | [Active learning ideas](http://www.activelearningspace.org/families/ideas-for-young-learners) |

### **Families with school aged children**

|  |  |
| --- | --- |
| Free online learning * [Khan Academy](https://www.khanacademy.org/)
* [Open Culture](http://www.openculture.com/freeonlinecourses)
* [Open Learn](https://www.open.edu/openlearn/?gclid=CjwKCAjwgbLzBRBsEiwAXVIygPl63vnKxd4VHGhCQNSMlABtd5kOmHW4yO6sF8XeaIyK8zBMC33TlRoCLawQAvD_BwE)
* [BBC languages](http://www.bbc.co.uk/languages/)
 | World Blind Union [Home schooling, how to help our children in time of Covid-19](http://www.worldblindunion.org/English/news/Pages/COVID-19%2C-Join-Us-For-Facebook-Live-Series%21%21.aspx)National Federation of the Blind [Distance Education Resources](https://www.nfb.org/resources/distance-education-resources?amp%3Bqid=) |
| * [ABC Education](https://education.abc.net.au/home#!/home)
* [Australian Children’s Television Foundation](https://actf.com.au/home-viewing)
* [Outschool](https://outschool.com/)
* [National Geographic for Kids.](https://www.natgeokids.com/au/)
 | Chatterpac“[Resources, information, and activities for families to support Home Learning](https://chatterpack.net/blogs/blog/resources-list-for-home-learning)” |
| [Parent-Created Schedule for Home-Based School Activities](https://www.pathstoliteracy.org/blog/parent-created-schedule-home-based-school-activities) from Paths to Literacy for Students Who Are Blind or Visually Impaired | [Amazing Educational Resources](http://www.amazingeducationalresources.com/) – a list of 100s of educational companies offering free subscription due to school closings |
| [Helen Keller National Centre for Deaf-Blind Youth and Adults](https://www.helenkeller.org/hknc)  | RIDBC Learn braille online “[UEB online](https://uebonline.org/)” |
| Paths to Literacy“[Free Access to Objective Ed Digital Curriculum!”](https://www.pathstoliteracy.org/resources/free-access-objective-ed-digital-curriculum?utm_medium=email&utm_campaign=Stay-at-Home%20Activities%20for%20Children%20with%20Visual%20Impairments&utm_content=Stay-at-Home%20Activities%20for%20Children%20with%20Visual%20Impairments+CID_46a1fb8ddc5bd95000fc3ebb9e913efc&utm_source=Paths%20to%20Literacy%20Newsletter&utm_term=More%20on%20Objective%20Ed)“[56 Tactile Maths Ideas](https://www.pathstoliteracy.org/blog/56-tactile-math-ideas-ideas-and-suggestions-development-basic-concepts-early-maths-skills)”“[Tips and Tolls teaching beginning braille skills](https://www.pathstoliteracy.org/blog/tips-and-tools-teaching-beginning-braille-skills)” | [Virtual ExCel Academy](https://www.pathstoliteracy.org/resources/Virtual-ExCEL-Academy) – free lessons and activities online |
| ICEVI mathematics instructional YouTube videos“[Make Mathematics easy for blind children](https://www.youtube.com/channel/UCrmcpSzNg_9EXLbqExtVlAQ)” | [Back to front maths](https://www.backtofrontmaths.com.au/) Free accessible primary maths work program for students working from home |
| Braille Institute “[Braille challenge Sample contests](https://www.brailleinstitute.org/braille-challenge/sample-contests?fbclid=IwAR0G9egBPNvp6zVl7eVkyc0uBljoiX1kBSPFSk3nrkWwr1T3GqSZio0yZ2E)” | Teaching Students with Visual Impairments “[Braille Technology](https://www.teachingvisuallyimpaired.com/braille-technology.html)” |

### **To help teachers prepare resources**

|  |  |
| --- | --- |
| AFB “[5 Accessibility actions you can take when moving your class online](https://www.afb.org/blog/entry/accessibility-online-conferences-classes)”  | Perkins “[Preparing for Virtual Instruction](https://www.perkinselearning.org/technology/blog/preparing-virtual-instruction)” |
| [RIDBC Professional Learning courses](https://shortcourses.ridbc.org.au/webinars/) | Texas School for the Blind “[CVI web exercise](https://www.tsbvi.edu/cvi-exercise)” |
| Described and captioned media program “[Remote learning with accessible video”](https://dcmp.org/learn/609-remote-learning-with-dcmp-accessible-videos)  | Blackboard “[virtual classroom and district communication resources](https://content.blackboard.com/K12_COVID-19_ResourceCenter)” |
| Ensuring accessibility [Website design](https://www.visability.com.au/empathy-library/providing-access/websites/) | Ensuring accessibility [Print materials](https://www.visability.com.au/empathy-library/providing-access/1460-2/) |
| Perkins “[Creating accessible charts and graphs](https://www.perkinselearning.org/technology/blog/preparing-virtual-instruction)” | [Australian Disability Clearinghouse](https://www.adcet.edu.au/inclusive-teaching/specific-disabilities/blind-vision-impaired/) |
| Paths to Literacy “[56 Tactile Maths Ideas](https://www.pathstoliteracy.org/blog/56-tactile-math-ideas-ideas-and-suggestions-development-basic-concepts-early-maths-skills)”ICEVI “[Make Mathematics easy for blind children](https://www.youtube.com/channel/UCrmcpSzNg_9EXLbqExtVlAQ)” | [Australian Special Education Principals Association](file:///C%3A%5CUsers%5CU8005428%5CDesktop%5CAdministration%5CMark%20book%5CAustralian%20Special%20Education%20Principals%20Association)  |
| Google Doc prepared by Specialist Teacher (VI)[VI Distance Learning Ideas](https://www.perkinselearning.org/technology/posts/vi-distance-learning-ideas) |  |

### **Australian and New Zealand Education Department Resources**

|  |  |
| --- | --- |
| [Queensland](https://education.qld.gov.au/curriculum/learning-at-home)[Education Queensland Learning@home](https://education.qld.gov.au/curriculum/learning-at-home/inclusion/vision-impairment)[VI specific](https://education.qld.gov.au/curriculum/learning-at-home/inclusion/vision-impairment) | [South Australia](https://www.education.sa.gov.au/our-learning-sa) Department of Education [Our Learning SA](https://www.education.sa.gov.au/our-learning-sa)[SASVI](http://www.sasvi.sa.edu.au/)  |
| [New South Wales](https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/teaching-from-home/supporting-students-with-a-disability-) [Learning from home](https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/teaching-from-home/supporting-students-with-a-disability-)Learning from home [Students with disability](https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/teaching-from-home/supporting-students-with-a-disability-)  | [Tasmania](https://www.education.tas.gov.au/learning-at-home/supporting-learning-at-home/) [Department of Education learning at home](https://www.education.tas.gov.au/learning-at-home/supporting-learning-at-home/)[Vision Services](https://www.education.tas.gov.au/supporting-student-need/support-students-disability/specialist-services/) |
| [ACT](https://www.education.act.gov.au/schooling/learning-resource-library)[ACT Government Home Learning](https://www.education.act.gov.au/schooling/learning-resource-library) | [WA](https://www.education.wa.edu.au/learning-at-home) [Department of Education Learning at Home](https://www.education.wa.edu.au/learning-at-home) |
| [Victoria](https://fuse.education.vic.gov.au/pages/learningfromhome) [FUSE learning from home](https://fuse.education.vic.gov.au/pages/learningfromhome)<https://svrc.vic.edu.au/> | [NT](https://nt.gov.au/learning/learning-together) NT Government [Using EdQLD Learning@home](https://education.qld.gov.au/curriculum/learning-at-home/inclusion/vision-impairment)[Vision Services](https://nt.gov.au/learning/special-education/vision-services) |
| New ZealandNew Zealand Government [Learning from home](https://govt.us10.list-manage.com/track/click?u=373954a1e5499801180060837&id=858f6e1a4a&e=5c0c6f1267) | Blind and Low Vision Education Network New Zealand [www.blennz.school.nz](http://www.blennz.school.nz/) |

### For more information, please see our SPEVI website <https://www.spevi.net/>