International Council for Education of People with Visual Impairment

ANNUAL REPORT 2023

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Message from the President and CEO

Dear ICEVI Members, Partners and Supporters,

On behalf of the Executive Board, we are pleased to share this annual report outlining the global and regional activities of ICEVI during 2023. Annual reporting is integral to the governance procedures of ICEVI. In addition to the ICEVI audit report for 2022, we share information about recent conferences, meetings, publications and online educational resources. We are delighted to include an update on the ICEVI World Conference and General Assembly to be held in Ahmedabad, India, on 14-17 November 2024. Please consider joining us as a presenter and/or delegate. Also featured in this report are the ICEVI East Asia and ICEVI Africa regional conferences held in Indonesia and Kenya in September and October 2023. These two regional conferences were the first in-person ICEVI conferences since February 2020, when ICEVI West Asia held its conference in Nepal, just prior to the closing of national borders due to the global pandemic.

An important initiative in 2023 has been the strategic review undertaken by the Executive Board and their respective member organisations and ICEVI regional boards. The purpose of the review was to reach consensus agreement among Board members about the purpose, direction, and shape of ICEVI, as articulated through the mission, values, goals, and structure. The review process included a Board survey which highlighted the growing emphasis around the world on rights based, inclusive, child and family centred education for children with disabilities, including children with visual impairment. The survey responses emphasised the overall reduction in the number of children with blindness and low vision worldwide, combined with an increase in the number of children with multiple disability and visual impairment (MDVI), deafblindness, and cerebral visual impairment (CVI). These changes in childhood visual impairment reflect medical advances in maternal and neonatal care, and increased survival rates of pre-term babies. As anticipated, the survey highlighted current and emerging advances in accessible technology, including advances in the accessibility of iOS and Android devices, the rapid growth of low cost and free accessibility software, and the emerging shift to paperless education as digital (soft copy) print and braille books become more common in schools and higher education institutions.

Annual ICEVI reports in the future may feature the rapid development and integration of virtual reality, augmented reality, and generative artificial intelligence in education provision for children with visual impairment. Whatever the future holds, ICEVI members will maintain their shared commitment to ensuring children with blindness, low vision, deafblindness, and multiple disability have access to barrier free educational opportunities to achieve their full potential, leaving no-one behind.

In closing, we extend our deep appreciation to ICEVI members and partners for their commitment to promoting the mission and values of ICEVI. To quote Helen Keller, “Alone we can do so little; together we can do so much”.

Frances Gentle
President

M.N.G. Mani
CEO

ICEVI Strategy Review Process

The first strategic review of ICEVI was conducted in 2002 and subsequent reviews were made through deliberations of the ICEVI Executive Board in 2010 and 2017. With the growing changes in the disability sector, particularly in the field of visual impairment (VI), members of the Executive Board proposed to review the mission, values, goals and structure of ICEVI, to ensure the organisation continues its service as a key player in the VI education sector in the years ahead. Consequently, the Executive Board recommended the conduct of a strategy review process with a professional facilitator in 2023.

The Principal Officers invited recommendations from ICEVI's international partner members regarding potential facilitators for the review process and selected Mr. Jonathan Dudding from the United Kingdom to facilitate the review process. The terms of reference for the strategic review were fully defined in consultation with the Executive Board. The facilitator conducted a series of online discussions with the ICEVI regional Presidents, Principal Officers, and International Partner Members of ICEVI. The Executive Board considered current and emerging global trends in education for people with visual impairment and determined a forward-looking organisational structure and functions.

The facilitator drew on the information gathered to prepare a working document outlining the recommended medium to long term purpose, direction and shape of the organisation, and any changes required to the mission, values and goals of ICEVI. The recommendations were discussed and finalised through virtual meetings of the ICEVI Executive Board, and the review process was completed in mid-December 2023.

ICEVI welcomes the outcomes of the review process. The Board remains committed to the Mission and Goals of ICEVI which are as follows:

Mission Statement: The International Council for Education of People with Visual Impairment (ICEVI) is a membership network with a mission to promote access to inclusive, equitable, and quality education for all people with visual impairment.

Goals

- **Goal 1:** Promoting access to quality education for people with visual impairment including those with partial sight/low vision, blindness, deaf blindness, and additional disabilities.
- **Goal 2:** To influence governments' and relevant stakeholders' implementation of the SDGs and UNCRPD in the area of education of people with visual impairment by marshalling ICEVI structures, members and collaborative partnerships.
- **Goal 3:** Improving networking, information sharing and collaboration at national, regional and global levels.

The strategic decisions and priorities will require revisions to the ICEVI Constitution, membership structure, and internal and outward facing communication channels (website, social media, etc.). The Executive Board will establish working groups in early 2024 to commence work on the revisions, including preparation of constitutional amendments that will be tabled at the ICEVI General Assembly in November 2024. The Board will also explore the funding and income streams of ICEVI to ensure the organisation's continued sustainability and capacity to progress its mission and goals at global and regional levels.

2024 General Assembly and World Conference of ICEVI

ICEVI is delighted that the 2024 World Conference and General Assembly will take place in Ahmedabad, India, from 14th to 17th November 2024. An additional two days of pre-and post-conference workshops are planned for 13th and 18th November, totalling six days of events.

It is surprising to note that a period of 18 years will have lapsed since the last ICEVI World Conference in Kuala Lumpur, Malaysia, in 2006. In the intervening years, ICEVI has partnered with the World Blind Union to host three joint general assemblies in Bangkok (2012), Orlando (2016), and Spain/online (2021). With the approval of the Executive Board of ICEVI at its October 2022 meeting in the Netherlands, and with the mutual agreement of the Executive Committee of the World Blind Union, it was decided that ICEVI would host a world conference at the end of the current quadrennium as a means of promoting membership, strengthening the ICEVI regions, and encouraging the active participation of the ICEVI constituency in global events.

The conference bid submitted by the Blind People's Association (BPA), India, in partnership with Sense International India, was accepted by the Executive Board of ICEVI in early 2023. These two leading Indian organisations in the field of visual impairment and

deafblindness are collaborating with Dr. Babasaheb Ambedkar Open University (BAOU) to hold the conference on the BAOU campus in Ahmedabad. The conference Agreement between ICEVI, BPA and Sense International India was formally signed in May 2023.

The Host Committee is chaired by Dr. Bhushan Punani, Executive Director of the Blind People's Association and First Vice President of ICEVI. The Scientific Programme Committee is chaired by Ms. Sian Tesni, CBM International's Global Advisor for Education. The two committees are working closely with the Principal Officers and CEO to ensure a high-quality programme and fully accessible conference.

The broad theme of the conference is "Inclusion in Diversity: Equity and Accessibility for All". The keynote speakers for the conference include Dr. Aubrey Webson, Former Chief of UNICEF and currently Ambassador of Antigua and Barbados to the United Nations, Ana Peláez (ONCE), Chairperson of the UN Committee on the Elimination of Discrimination against Women, Gertrude Oforiwa Fefoame, Chairperson of UNCRPD Committee, Mirko Baur, President, Deafblind International, Richard Orme, CEO and Dipendra Manocha, DAISY, Shrutilata Singh, Sr Specialist Network Support, Sense India and many other internationally renowned speakers. The plenary sessions will focus on Human Rights, Technology, Gender, Multiple disabilities and Youth development.

The Call for Papers and Abstract Submission Form can be found on www.icevi2024wc.org – a dedicated website for the World Conference and General Assembly, ICEVI website www.icevi.org and on the ICEVI West Asia website https://iceviwestasia.in. The e-mail address for submitting Abstract is: icevi2024wc@gmail.com and oficevi@gmail.com. The submissions include seminar and conference style presentations, poster sessions, workshops on specific topics, demonstrations of assistive devices, etc. The deadline for the submission of abstracts either by online or off-line is 30 January 2024.

ICEVI is aware of the opportunities and challenges in organising an international conference, especially after the emergence of COVID-19, and is making every effort to address the security and health measures required for an in-person world event.

The November 2024 World Conference will mark the end of the current ICEVI quadrennium. The General Assembly on 17th November will include election of the Principal Officers (global) and regional Presidents for the next quadrennium. ICEVI has set aside funds on an annual basis to support a limited number of voting delegates from each of the seven ICEVI regions.

ICEVI is looking forward to welcoming world leaders and decision makers, researchers, educators, health professionals, parents/caregivers, and other stakeholders to Ahmedabad, India. The conference offers the opportunity to share information, ideas and current research on matters pertaining to education for children and young people with blindness, low vision, deafblindness, and multiple disability.

Roll out of ICEVI Task Group Activities

The strategic activities for the ICEVI 2021-2024 Quadrennium include formation of several task groups that address priority areas in VI education, as identified by Executive Board of ICEVI. Of the 10 priority areas identified by members, the following five task groups commenced work in late 2022 and continued in 2023:

Advocacy/Influencing task group – Facilitated by Andrew Griffiths (Sightsavers). The overall aim of this task group is to implement the ICEVI Global Advocacy Strategy. The strategy outlines overarching objectives and sub-objectives, and the task group is identifying approaches, timescales and prioritisation of the sub-objectives.

Gender Equality and Women's Rights task group – Facilitated by Ana Peláez (ONCE). The overall aim of this task group is to introduce gender equality as a principle in all ICEVI's work, activities, structures, and procedures; and to promote the rights of women and girls with blindness, low vision, deafblindness and multiple disability in the context of education.

Task group on Children's Participation – Facilitated by Ana Peláez (ONCE). The overall aim of this task group is to begin work on the constitution of a Children's Council in each region. The task group supports the regional Presidents in their efforts to set up and monitor regional Children's Councils. Once the regional councils are in place, a global Children's Council will be created with the involvement of the Chair of each regional Children's Council.

Technology in Education task group – Facilitated by David Clarke (RNIB) in 2022, and Marcel Janssen (Royal Dutch Visio) and his colleague, Christiaan Pinkster from 2023. This task group is emphasising the promotion and provision of accessible technology and training for school students with vision impairment.

Deafblindness and Multiple Disability task group – Facilitated by Mirko Baur. During the quadrennium, this task group will support the writing of "Include Me" publications promoting the rights of children with deafblindness and multiple disability.

The outputs of each task group are determined by members of the group and include position papers and capacity building of ICEVI members and partners. Any position papers developed by the task groups will reflect the stand of ICEVI on specific thematic areas in the global blindness sector and will help guide the selection of activities for implementation at regional and national levels of ICEVI. It is proposed that the task group members organise specific concurrent sessions at the forthcoming World Conference of ICEVI in 2024 to share their expertise and recommendations with delegates.

ICEVI may be activating other task groups during 2024 to address the identified priority areas of inclusive education, early childhood, low vision, parent participation and parent-professional partnerships, and climate change and humanitarian action.

ICEVI in Deafblind International's Global Campaign

Deafblind International (DbI) has launched a global campaign promoting the right to education for all children with deafblindness and children with related needs. Partner organizations for the campaign include ICEVI, the World Federation of the Deafblind, UNICEF, Perkins School for the Blind, CBM, and Sense International. The priority targets for the campaign are quality early childhood development and care, increased participation in pre-primary education, and free, equitable, quality primary and secondary education leading to relevant and effective learning outcomes. DbI has released a YouTube video introducing the campaign - https://www.youtube.com/watch?v=7cdL16Y-pJA.

ICEVI is represented on the Campaign global committee by President, Dr Frances Gentle. Dr Gentle attended the first meeting of the global committee in Cairo, Egypt, on 26th November 2022. Committee members discussed the campaign's implementation, including priority global regions and countries, projects and networks, and key targets and timelines. The global committee has established three sub-committees for the priority regions of Africa, Latin America, and Asia. ICEVI looks forward to contributing as a campaign partner and will keep its constituency informed of the campaign's progress.

Participation in UN and other Global Meetings

ICEVI is actively involved with meetings conducted by the UN bodies. This includes the flagship programme of UNESCO pertaining to inclusive education, in which ICEVI shared the experiences of the global campaign on education for all children with visual impairment (EFA-VI), jointly organized by ICEVI and the World Blind Union (WBU). The involvement of ICEVI with UNICEF is also noteworthy as education resources prepared by ICEVI and UNICEF have been shared at global and national levels.

ICEVI and the World Blind Union have collaborated with UNICEF on topics pertaining to inclusion of children with disabilities. In June 2023, Dr Frances Gentle, President ICEVI, had a fruitful meeting with Mr Gopal Mitra who is the Global Lead, Disability Rights and Development Programme Group at UNICEF headquarters in New York. The meeting included discussion of UNICEF's research and data collection initiatives and the contribution ICEVI can make to research pertaining to children with visual impairment. UNICEF has been invited to take part in the ICEVI World Conference and regional conferences. Frances Gentle also met with Dr Aubrey Webson, Ambassador to the United Nations for Antigua and Barbuda, and long-term supporter of ICEVI (pictured here). During the meeting, they discussed current UN priorities in the areas of disability rights, education, youth empowerment and the SDGs. Dr Webson identified several areas of international research that could be implemented by the ICEVI membership network.

Dr Frances Gentle attended the 16th session of the Conference of States Parties to the Convention on the Rights of Persons with Disabilities (CoSP16), hosted by the United Nations at the UN Headquarters in New York, from 13th to 15th June 2023. On behalf of members, she delivered an intervention on the right to education for children with deafblindness. Opening remarks were delivered by H.E Mr. António Guterres (Secretary-General of the United Nations) and Ms Gertrude Oforiwa Fefoame, Chairperson of the Committee on the Rights of Persons with Disabilities. Gertrude is the Global Advocacy Manager (Social Inclusion) at Sightsavers, and President of the ICEVI Africa region.

Dr Praveena Sukhraj-Ely, Treasurer of ICEVI, attended CoSP16, in her capacity as representative of the South Africa government. Dr Sukhraj-Ely is also the ICEVI Executive Board member of the WIPO Accessible Books Consortium. In this capacity, she delivered a presentation during the 10th anniversary celebrations of the adoption of the WIPO Marrakesh Treaty which took place in Geneva in on the 12th and 13th July 2023.

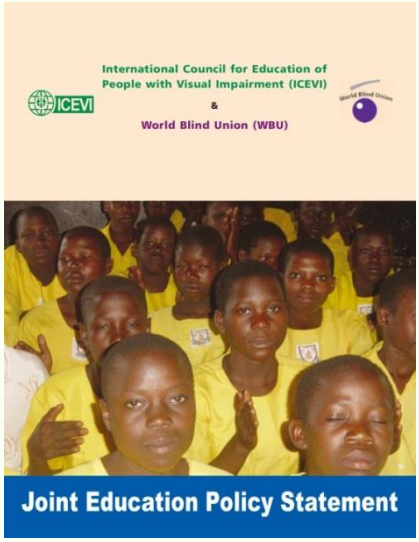
ICEVI General Assembly

In accordance with the ICEVI Constitution, ICEVI conducts its General Assembly every Quadrennium. With the approaching end to the 2021-2024 quadrennium, the

General Assembly will take place on 17 November 2024 in conjunction with the World Conference. As per the Constitution, each of the seven regions will have 12 delegates in addition to the regional President. These delegates have voting rights at the General assembly. At present there are 27 members on the ICEVI Executive Board, including the regional Presidents. Therefore, 84 additional delegates from the 7 regions of ICEVI, together with the Executive Board, will constitute the total number of voting delegates. Delegates address governance and administration issues during the Assembly, including election of the Principal Officers and voting, if required, on proposed constitutional amendments. The regional Presidents and their respective Boards have been entrusted with the responsibility of selecting voting delegates for their respective ICEVI regions. In some cases, partial financial assistance is provided to voting regional delegates to attend the General Assembly on the recommendation of the Regional Boards.

As the 2024 General Assembly is conducted in conjunction with the World Conference, the ICEVI Principal Officers have recommended that a regional delegate should be a person who will be able to deliver a presentation at the World Conference. The regional boards have therefore been requested to give priority to those who present at the World Conference to serve as voting delegates of the regions. For more clarification on delegates representing regions and those who want to serve in this capacity, please contact the respective regional Presidents. The contact details of the regional Presidents can be found on the website of ICEVI. The decision regarding selection of the delegates from each region will be made latest by the end of April 2024.

WBU-ICEVI Joint position papers



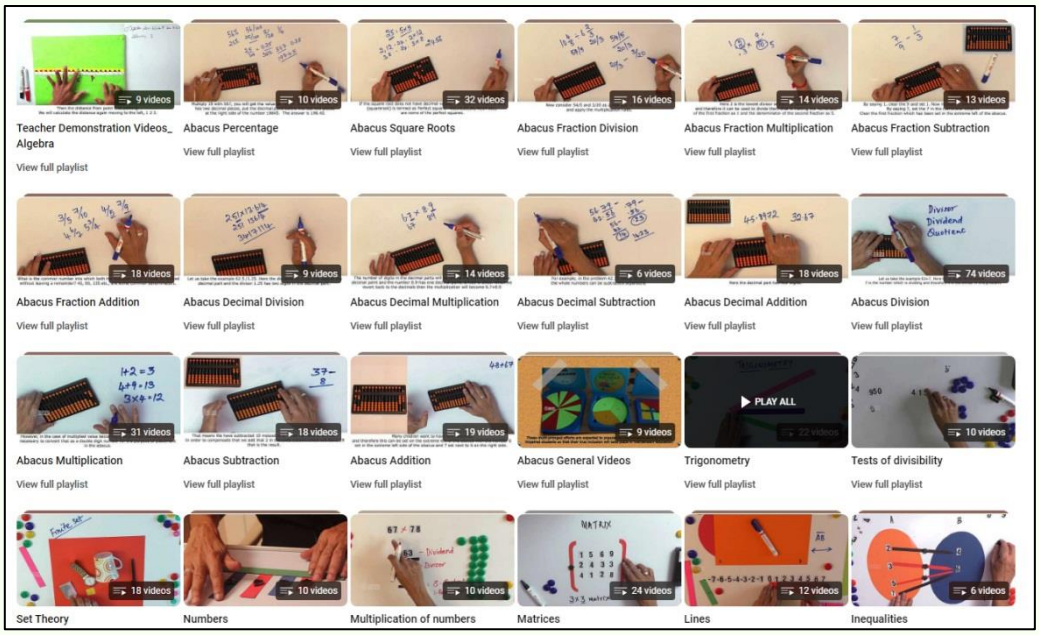
Frances Gentle, President ICEVI, attended the Executive Committee meeting of the World Blind Union (WBU) in New Zealand in late May/early June 2023. Discussions during the WBU meeting included strengthening ICEVI-WBU collaboration, including collaboration in preparing joint position papers on specific themes. ICEVI and WBU have previously prepared joint position statements on education for children with visual impairment and inclusive education. These statements are available on the ICEVI website. The joint statements are used for the purpose of advocacy at the global level and also in meetings with United Nations agencies. The ICEVI Regional Boards have also used the joint statements to influence policies that impact on the education of children with visual impairment at regional and national levels. The joint ICEVI-WBU statement on inclusive education, for example, was used by

many local organisations when formulating strategies to educate children with visual impairment in mainstream education programs.

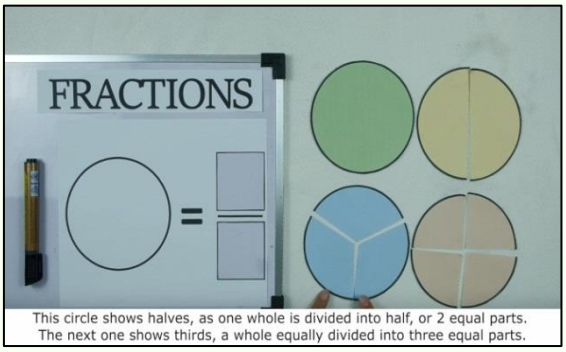
ICEVI and WBU are currently preparing joint position statements on emerging themes that will be discussed and endorsed by their respective boards before release in 2024. ICEVI has taken the lead in drafting the statements on 'Early Intervention and Early Childhood Care and Education', and 'The Right to Education, Including Lifelong Learning'. WBU has taken the lead in drafting the statements on 'Digital Learning Spaces', and 'Education in Emergencies for Persons with Blindness, Low Vision/Partial Sight, Deafblindness, and Multiple Disability'. Once finalised, these statements will also be shared with the members of the ICEVI constituency through its publications and channels, including the ICEVI website.

Instructional Videos on Teaching Mathematics

As a part of the higher education project of ICEVI and implemented in the East Asia region with the support of The Nippon Foundation, 618 instructional videos on mathematics have been prepared and uploaded on the dedicated ICEVI YouTube channel, **"ICEVI Math Made Easy"** - https://www.youtube.com/channel/UCrmcpSzNg_9EXLbqExtVlAQ. To date, the YouTube channel has attracted more than 4300 subscribers. The videos cover a variety of topics ranging from primary level to senior secondary level mathematics education. Besides these videos, there are self-Instructional lessons on teaching the abacus to children with visual impairment. Of the total 618 videos, 463 videos were prepared by Dr MNG Mani, CEO of ICEVI, who has expertise in mathematics. The other videos were prepared by teachers from the Philippines and Indonesia.



A master training workshop was organised in Jakarta for teacher educators from Philippines, Vietnam, Indonesia, Cambodia and Laos in November 2022. These participants have subsequently organised workshops for teachers in their own countries. Of note, the project participants in Philippines and Indonesia were encouraged to train more teachers who in turn could prepare instructional videos from the perspectives of the teachers. The project aim was to have a variety of approaches in learning mathematics concepts and therefore teachers are encouraged to prepare videos on specific themes focusing on primary to senior secondary level education in their home countries.

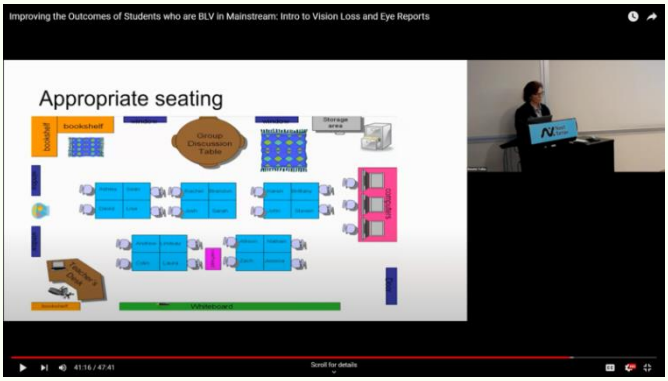


It is gratifying that the Philippines has produced 87 videos and Indonesia has produced 68 videos exclusively made by the local teachers. These videos were edited by the Project team and close captioning was added to each video. The videos serve as an excellent resource for parents, teachers and children with visual impairment for strengthening their learning of mathematics.

Training Videos from International Partner Members

International partners of ICEVI have developed learning materials and other educational resources that can be accessed via their websites. For convenience, the logos and website links for ICEVI's international partners are included on the homepage of the ICEVI website, https://icevi.org/. We have

commenced collecting instructional/training videos prepared by our international partners. These are posted on the homepage of ICEVI, under “training videos”, https://icevi.org/training-videos/. To date, a series of videos prepared by NextSense (Australia) and Royal Dutch Visio (Netherlands) are available on the homepage of the website. We anticipate adding additional videos in the future.



Regional Conference of ICEVI Africa region

The ICEVI Africa region conducted its first independent, in-person regional conference in Nairobi Kenya on 10 - 12 October 2023. The theme of the conference was “**The Future of Education for People with Visual Impairment in Africa”** and conference attracted 415 presenters, participants and exhibitors from across the Africa continent and other world regions. The conference sponsors included banks, local service organisations, and local and international non-governmental organisations. The sponsors were provided opportunities to showcase their organisations and outline their involvement in the disability sector. This format was effective and provided opportunities for conference participants to interact with regional and global organisations. The participants unanimously resolved that the Africa region should hold a regional conference every quadrennium that would shine a light on the right to quality education for all African children with visual impairment, and the importance of collaborative partnerships and networking.

It is nostalgic to recall that the first regional conference was conducted 20 years after the international conference of ICEVI in Nairobi in July 2002. The 2002 international conference was cancelled midway due to a military coup. It is gratifying that the regional conference took place in the same city where the international event was attempted two decades back.

CBM collaboration with ICEVI Africa region

CBM has been one of the strongest supporters of ICEVI since 2002 and also one of our long-standing international partners. CBM was actively involved in the conceptualisation and implementation of ICEVI's global campaign on Education for all children with visual impairment (EFA-VI). CBM took a policy in late 2022 that it would change its status from 'international partner' to regional 'organisational member' of ICEVI. As a result, CBM has stepped down from the ICEVI Board of Directors (Executive Board) and established a collaborative partnership with ICEVI Africa. The partnership focuses on specific capacity building and advocacy activities promoting education for children with visual impairment across the entire Africa region, commencing in 2023. The ICEVI Executive Board looks forward to regular updates on the outcomes of the collaboration.

ICEVI East Asia regional conference

The ICEVI East Asia regional conference was held in Jog Jakarta Indonesia on 19 to 21 September 2023. The Conference was organised by the ICEVI Indonesia Network under the able leadership of Sri Soedarsono, Chairperson of the ICEVI Indonesia Network, and Ms Aria Indrawati, President of ICEVI East Asia region. The conference theme was "**Reasonable accommodation and accessibility in education of children with visual impairment**", and attracted over 200 participants and presenters drawn from the East Asia region and other regions of the world. The conference had unique sessions devoted to employment, youth empowerment, higher education, etc. The speakers included officials from the SEAMEO-SEN (Special Education Center of Southeast Asian Ministers of Education Organisation), government departments, etc., and the conference brought out salient resolutions that were circulated among important networks of organisations within the entire Asia region.

The conference document presenting the resolutions is available on the ICEVI website. The East Asia member countries have been encouraged to follow up on the resolutions listed and to share their initiatives with the ICEVI global body and East Asia member countries.

China Braille Press celebrate 70 years

On the occasion of its 70th anniversary, China Braille Press hosted the 2023 International Conference on Education for the Visually Impaired, in Beijing, China, on 3-4 December 2023. The conference was organised by China Braille Press, in affiliation with the China Disabled Persons' Federation, the Asian Foundation for the Prevention of Blindness, and ICEVI. The theme of the conference was "Quality inclusive education for people with visual impairment". Dr Frances Gentle, President, represented ICEVI and served as Co-Chair of the Academic Committee.

The conference was held in hybrid mode, with in-person attendance limited to 100 delegates. Participants included international and Chinese leaders and decision makers, researchers, educators and other professionals, and parents/caregivers promoting and supporting education for children and young people with visual impairment. Topics addressed included research, practice and planning; reasonable accommodation and accessibility in preschool, school and vocational settings; technology and learning aids; and educational programming across all subject areas. The online presenters included ICEVI Executive Board members, Mirko Baur (Deafblind International) and Debbie Gleason (Perkins School for the Blind/Perkins International).

The conference offered the opportunity to strengthen collaboration between China's VI education community and ICEVI East Asia and ICEVI global. We look forward to furthering the collaboration in the future.

Dr Frances Gentle meets several school principals who attended the conference

Higher Education

2023 is the final year of the current cycle of the higher education project of ICEVI with the support of The Nippon Foundation. Though the higher education project originated with the primary objective of increasing the enrolment of students with visual impairment in higher education institutions in the partner countries, the focus has been more on employment creation and related activities since 2016. The employment related activities included development of soft skills, organising

employment fairs, enhancing job skills of visually impaired individuals, etc. At the same time the partners have been assisting the higher education students who are already in the mainstream education systems. Nearly 3000 students with visual impairment were benefited by this program in the implementing countries namely Indonesia, Philippines, Vietnam, Cambodia, Laos and Mongolia.

Sustainability has been the main focus of the higher education project since its inception, and it is gratifying that the partner countries have built the sustainability factor in the implementation of the programme. The review of the activities of the partner countries in the last three years clearly revealed that the higher education of visually impaired individuals has already been absorbed into the mainstream systems through necessary Decrees and legislations. For example, many private universities too have come forward to offer higher education programmes for persons with visual impairment and in the case of some countries, the necessary Decrees have also been enacted to ensure that quality higher education is provided to persons with visual impairment. ICEVI places on record the proactive measures undertaken by the project partners in ensuring that the higher education initiatives would go on even after the current cycle and beyond.

ICEVI is grateful to The Nippon Foundation for being the key supporting organisation in implementing the Higher Education project in the East Asia region which became one of the flagship activities of ICEVI for the past one and half decades. The project won many laurels including the Zero Project Award in 2017. ICEVI members sincerely thank Larry Campbell, former President of ICEVI who connected ICEVI with The Nippon Foundation and served as the Director of the project for many years which was later taken over by Dr. Mani,

CEO ICEVI. The impact created by the project on the lives of persons with visual impairment in the East Asia region will go a long way in their empowerment. The Executive Board of ICEVI extends its heartfelt thanks to Mr. Yohei Sasakawa, Chairman of The Nippon Foundation and all officers involved with the higher education project for their faith in ICEVI in carrying out this landmark activity in the East Asia region.

Cumulative Data on Enrollment

Country	2006 – 2007	2006 – 2011	2006 – 2014	2006 – 2015	2006 – 2016	2006 – 2017	2006 – Dec 2017	2006 - 2018	2006 - 2019	2006 – 2020	2006 – 2021	Additions in 2022	2006 – 2022
Indonesia	250	385	480	609	631	637	644	660	678	678	729	**25**	**754**
Vietnam	28	354	470	563	630	689	736	757	799	841	871	**41**	**912**
Philippines	32	460	489	671	710	726	732	751	769	793	828	**22**	**850**
Cambodia	04	14	22	52	83	91	91	105	127	135	157	**39**	**196**
Myanmar	-	-	29	54	69	88	88	114	114	122	122	**-**	**122**
Laos	-	-	07	16	19	25	25	33	33	33	36	**-**	**36**
Mongolia	-	-	-	-	-	-	08	14	16	20	23	**3**	**26**
Students Enrolled	**314**	**1213**	**1497**	**1965**	**2142**	**2256**	**2324**	**2434**	**2536**	**2622**	**2766**	**130**	**2896**

Cumulative Data on Employment

Country	2015 – 2016	2015 – 2017	2015 – Apr-Dec 2017	2015 – 2018	2015 – 2019	2015 – 2020	2015 – 2021	Additions in 2022	2015 – 2022
Indonesia	39	39	39	48	49	48	59	**14**	**73**
Vietnam	27	54	78	91	101	109	128	**15**	**143**
Philippines	13	25	36	54	71	83	94	**15**	**109**
Cambodia	38	74	76	90	94	95	110	**-**	**110**
Myanmar	-	-	10	11	11	11	11	**-**	**11**
Laos	-	-	-	-	-	-	3	**-**	**3**
Mongolia	-	-	-	2	-		7	**5**	**12**
Persons Employed	**117**	**192**	**239**	**296**	**326**	**346**	**412**	**49**	**461**

Regional Youth Summit

In a remarkable achievement for the second consecutive year, Resources for the Blind Inc. (RBI) Philippines took pride in hosting the Regional Youth Summit 2023 from December 3 to 5 at the Sequoia Hotel Manila Bay, Parañaque City, Metro Manila, Philippines. The summit brought together a total of 85 participants and speakers with 53 young individuals with visual disabilities hailing from six countries in the East Asian region. As an integral component of the Higher Education Project, this initiative is a collaborative effort between the International Council for the Education of People with Visual Impairment (ICEVI) and the Nippon Foundation, underscoring the commitment to advancing education and fostering collaboration among visually impaired youth on a regional scale.

On Day 1 of the summit, Mr. Gary Jamora, Chairperson of Resources for the Blind Inc. Philippines, set the tone by highlighting the transformative potential of the blind community as agents of change. He emphasized the importance of empowerment and collective strength among individuals with visual disabilities. Dr. M.N.G. Mani, CEO of ICEVI, provided an overview of the program, focusing on the history and progress of the global campaign "Education for All People with Visual Impairment" that was a catalyst for the commencement of higher education for creating role models among visually impaired youth. Ms. Carla Pendon shared her inspiring journey, emphasizing preparedness, perseverance, and prayer. Delegates from various countries discussed challenges faced by visually impaired youth and highlighted the role of family support, advocacy, education, technology, and employment opportunities. The Achievements Report showcased the positive impact of ICEVI and the Nippon Foundation, with countries celebrating advancements in education, increased tertiary education accessibility, and enhanced employment opportunities for young people with visual disabilities. The day concluded with a recognition that empowerment is a commitment requiring persistence and purpose.

On Day 2 of the summit, Ms. Carmen Zubiaga, Consultant for Policy Development at the House of Representatives, delivered a powerful talk, acknowledging positive changes in breaking down barriers but emphasizing the ongoing work needed. She urged young participants to unite and build local communities, connecting them with

larger organizations representing diverse disabilities. Ms. Zubiaga introduced a rights-based approach, emphasizing understanding problems and actively participating in solutions through meaningful conversations. The second session highlighted the success of the Higher Education Project, with Mr. Dang Hoai Phuc sharing the partner's perspective while Ms. Kwai Nan and Ms. Marie Joyce Lopez detailed the beneficiaries' perspectives. The panel discussion on employers' dialogue chaired by Ms. Aria Indrawati showcased insights from employers who emphasized the importance of skills development and highlighted inclusive hiring practices. The final session, "Sharing of Local and International Employment Experiences," moderated by Mr. Mike Daryl Ocol and Ms. Carla Pendon, focused on delegates' employment journeys, addressing challenges and emphasizing the need for self-advocacy and a supportive environment for personal and professional growth despite obstacles.

The third and final day of the summit focused on imparting crucial skills to attendees for effective advocacy and networking. In the "Networking/Advocacy: Making Your Voice Heard" panel discussion, moderated by Ms. Marie Joyce Lopez, Mr. Silatul Rahim Dahman passionately shared communication strategies, emphasizing the impact of environmental and attitudinal barriers on society's perception of people with disabilities. He stressed the necessity of a collective approach to advocacy and shared his journey of overcoming disbelief, highlighting the positive outcomes of belief and support. Mr. Earl Sumauag of Foundever discussed inclusive hiring practices and introduced the "Language Academy Plus" initiative, empowering individuals with visual impairments through comprehensive training. Mrs. Jonalyn Lucas of the National Council on Disability Affairs shared her CLEAR PINK approach to networking and advocacy. The drafting of a resolution, chaired by Mr. Mike Daryl Ocol, outlined key points for attendees to implement in their respective countries, fostering a palpable sense of collective commitment to advancing goals and creating a positive impact in their communities.

During the closing program of the summit, Mr. Sohan Kumar Motwani, in a powerful valedictory speech, expressed gratitude for the enriching experiences and emphasized the importance of conferences for networking and advocating for the rights of Persons with disabilities. Mr. Ichiro Kabasawa of the Nippon Foundation reiterated their commitment to supporting the young advocates in claiming their spaces in society. Dr. M.N.G. Mani bid farewell to his position as CEO of ICEVI, yet assuring he can always be their "Friend Mani." Lastly, Ms. Amelia Torrente, Executive Director of RBI, expressed sincere gratitude for the successful event, testifying to the life-changing impact of the Higher Education Project for young people with visual disabilities.

ICEVI REGIONAL REPORTS

ICEVI Africa

In 2023, ICEVI Africa continued to implement its four-year Strategic Plan 2022-2025. The Plan covers four main priorities; namely, Visionary Learning, Influencing, Information and Organizational Development. This report highlights activities and accomplishments for the year.

Visionary Learning:

Visionary Learning Using technology is an approach adopted by ICEVI to enhance the utilization of digital technologies in the education of learners with visual impairment. The approach seeks to promote the provision of digital devices, accessible digital content as well as training to enable learners with visual impairment to use the devices and content in daily learning activities. ICEVI Africa has been promoting this approach around the continent, with very encouraging outcomes.

In Kenya, ICEVI Africa has been supporting several organizations to implement aspects of Visionary Learning. In particular, ICEVI Africa has been providing leadership in a national Visionary Learning project implemented by a number of government agencies, including the Ministry of Education.

In Burkina Faso, ICEVI Africa is collaborating with Light for the World to implement a Visionary Learning project for learners with visual impairment at high school.

During the year, visits were made to Ethiopia and Uganda to discuss with stakeholders strategies for initiating Visionary Learning projects. Remote discussions were also held with Ghana, and Nigeria, countries that have great potential for successful Visionary Learning initiatives.

Influencing:

The goal of this strategic pillar is to influence governmental and non-governmental decision-makers to adopt legislation, policies and practices that improve the quality of education and inclusion for people with visual impairment. Main priorities,

particularly for this year, were the ratification, implementation and enforcement of the Marrakesh Treaty and the African Disability Protocol.

Through her role as the Chairperson of the UNCRPD Committee, the President of ICEVI Africa oversaw the inclusion of recommendations aimed at enhancing quality and inclusive education for persons with visual impairment within the Concluding Observations of three African countries that were reviewed by the Committee in 2023, namely, Malawi, Mali, and Togo.

ICEVI Africa is represented in the International Communication Rights Alliance (ICRA) where, currently, the Alliance is working towards encouraging its members to contribute to their countries' civil society reports to the UNCRPD Committee and raising awareness on current activities addressing communication rights.

During the year, ICEVI Africa continued working with stakeholders in several priority countries such as Nigeria, Ethiopia, Uganda and Cameroon towards the implementation of the Marrakesh Treaty in their national copyright laws. At the 1st ICEVI Africa Conference, detailed discussions were held with the Uganda State Minister for Disability Affairs towards the implementation of the Marrakesh Treaty in the Uganda copyright law.

This year too, ICEVI Africa supported the Ghana Blind Union to convene a stakeholders' forum on the African Disability Protocol (ADP). The forum sought to raise awareness on the ADP and to increase pressure for the Government of Ghana to ratify the Protocol.

ICEVI Africa participated in the World Intellectual Property Day Celebrations in Kenya held on 26th April 2023. The celebrations were characterized by an international workshop hosted by the Strathmore University Law School in collaboration with Electronic Information for Libraries (EIFL) and the Kenya Copyright Board.

This year, ICEVI Africa continued to provide leadership in strengthening the newly-established Deafblind Africa Network and by participating in the Global Campaign on Education for People who are Deafblind.

Finally, ICEVI Africa has also been participating in events within Kenya where it has influenced policies and programs to improve service delivery to people with visual impairment. Key among these include a Business Accelerator Program for People with Disabilities implemented by GIZ and Strathmore University; and an Assistive Technology Program for People with Disabilities funded by the Clinton Health

Access Initiative. In these and other similar initiatives, ICEVI Africa provided technical input that has significantly improved educational interventions for people with visual impairment in Kenya.

Information:

The work of the ICEVI Africa region in this area focuses on facilitating the creation and sharing of information on the education of people with visual impairment. Most of the activities for the year involved participation and presentation at conferences and other information-sharing forums.

ICEVI Africa participated in the Annual Inclusive Africa Conference 2023 that took place in Kenya from 29th to 31st May 2023 and organized by InAble, a Kenyan-registered non-profit organisation, where it made a presentation on Visionary Learning. In addition, the ICEVI Africa representative in Togo hosted the virtual version of the conference.

During the year, ICEVI Africa convened its first ever regional conference. The 1st ICEVI Africa Conference was held in Kenya in October and was attended by 415 participants from 30 countries. The success of the conference demonstrated the need for information-sharing on the education of people with visual impairment in Africa as well as the place and role of ICEVI Africa in providing leadership in shaping educational services in the continent.

Likewise, in the month of October, ICEVI Africa delivered a Keynote Speech at a conference organized by the School of Education and Leadership, College of Education, University of Ghana. The Speech focused on Disability in Education: Sustainability of an Inclusive Africa. ICEVI Africa also participated in the 10th African Union of the Blind (AFUB) General Assembly held in Morocco towards the end of October, where it affirmed its solidarity and commitment to working together with AFUB. This participation of ICEVI Africa was made possible through support from Sightsavers.

Organizational Development:

In the area of organizational development, ICEVI has been working towards strengthening its organizational capacity to deliver on its mandate as a legally-registered organization.

During the year, ICEVI Africa entered into a new three-year partnership with CBM International with the aim of increasing the utilization of ICEVI teacher development resources in Africa. With the support of CBM, ICEVI Africa will create six training modules for teachers and make them available on the ICEVI Africa website. In addition, the partnership will enable ICEVI Africa to strengthen its organizational, programmatic and financial capacities through the development and implementation of pertinent policies and procedures.

ICEVI Africa also entered into collaboration with Smiley Charity Iceland who are implanting a project that seeks to create interest and improve performance in Mathematics among learners through the SmileyTutor web platform. In Kenya, the project has already enrolled 4,000 learners and provided tablets and user accounts to learners to access the platform. The platform, which uses a reward system based on a crypto currency called Smileycoin, has significantly increased interest in Mathematics among Kenyan learners. Through this collaboration, ICEVI Africa has received five tablets and 25 user accounts for piloting with learners who are visually impaired in Kenyan schools. The success of the pilot will lead to additional digital devices being provided to learners with visual impairment and is expected to increase interest and improve performance in Mathematics among the learners.

ICEVI East Asia

The Higher Education Project implemented by ICEVI in the East Asia Region, with the support of The Nippon Foundation is one of the flagship programs having impact on nearly 3000 young students with visual impairment. Besides higher education, the project has been working in the area of employment too for persons with visual impairment. The country level activities of the higher education project are briefly mentioned below:

The project organised the following key activities during the first half of 2023.

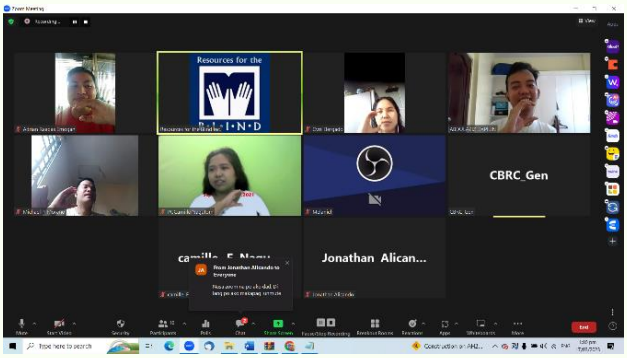
1. An orientation programme for university teachers on higher education was organised in the face-to-face mode on March 3, 2023 at the Adventist University Philippines campus. 93 Teachers and key administrators attended this programme which had the objective of developing positive attitude towards persons with disabilities in the higher education settings.

2. The project organised a strategic planning meeting of the audio

description initiative by involving key persons from different agencies working in the area of print disability.

3. In order to develop the communication skills of visually impaired students, the project has been organising English camps for graduates with visual impairment and this programme started on 18th February 2023.

4. The project organised a session for the review of licensure examination for teachers and 9 graduates were involved in the process. The activity took place on 13 – 24, March 2023 and the guidelines developed are useful for the current graduates who prefer to take up teaching as a profession.



5. With the aim of promoting employment, the project is exploring opportunities in the area of digital marketing. A seven day online and one day face-to-face meeting was organised for 34 college students and graduates with visual impairment on 26 - 27 April, and again, on 22 - 27 May 2023. This initiative will facilitate employment opportunities for persons with visual impairment going forward.

Indonesia

1. The Project organised computer training for 12 students to develop their skills in Microsoft Office, using social media, enabling Google applications etc., that will improve their knowledge and skills for education as well as career opportunities.

2. The project also organised group counselling for graduates to understand various career opportunities that are available in the job market. The programme also aimed at developing skills such as coping skills, Teamwork, etc. 23 university graduates were involved in such counselling programmes and many of them will get into the job arena in the near future.

3. The project partner is currently involved with the mainstream organisations to encourage the development of inclusive employment system. The partner had

already developed a guide book on job recruitment for people with visual impairment that is being shared with the companies.

4. The project is also providing training to teachers on the use of adaptive mathematics teaching aids, including geoboard, adaptive geometric sets, etc. Regular classroom teachers are being oriented on using these devices that will definitely help persons with visual impairment to learn mathematics effectively.

5. In addition to the above core activities, the project was also involved in the production of 68 instructional videos on teaching, mathematics to visually impaired children.

Lao PDR

1. The project organised the first math training for 11 teachers belonging to primary and secondary schools on how to teach mathematics based on the directions provided by ICEVI. The activity took place at the National University of Laos on 28 - 29 March 2023. The objective of the programme is to enable visually impaired learners from schools to cope up with the STEM curriculum.
2. As a follow-up of the first training organised on mathematics, the project also organised the second training on 29 - 30 May 2023 that was attended by 15 participants. This training activity helped the participants to prepare indigenous teaching aids that will be useful for teaching a number of mathematics concepts to visually impaired students.
3. The project coordinated the implementation of higher education programme in various faculties of the university. As the University has started an exclusive division to promote inclusive education, periodic orientation on higher education is being conducted for all the faculties of these universities where visually impaired graduates are admitted.

Vietnam

The following activities were organised by the higher education project in Vietnam during the first 6 months of 2023.

1. Converted 472 academic materials into accessible formats. All are available on the online library of the Sao Mai Centre. They were also distributed to local libraries with support program for visually impaired readers nationwide.
2. Started the development of web integrated system in order to exchange with the third-party web systems, mainly to promote the accessible books exchange programs between libraries both in country and across borders.
3. Conducted 3 technology trainings for 35 high school and college students to equip with know-how of latest tools to enhance their studying.
4. Conducted a training of trainers on assistive technology tools to support both blind and low vision people for 26 participants coming from 14 different organizations for/of the blind based in the North of Vietnam.
5. Organized one workshop about web accessibility in Hanoi to raise awareness towards policy makers and administrators working at government agencies which are running and managing public government services.
6. Collaborated with Vietnam Blind Association and the VN Rehab Training Center to organize two orientation & mobility trainings for 36 high-school and first-year college students in Hanoi.
7. Continued the series of webinars talking about soft skills topics. 11 events were conducted.
8. Continued webinar series on job orientation for the blind with total of 12 webinars, mainly about internet-based jobs such as online marketing, telesales, and running online business.
9. Collaborated with Nhat Hong center for the blind to have meetings with a total of 11 potential employers based in Hanoi and Danang and also successfully referred 11 visually impaired people to work in Prudential Vietnam and Limart companies.

Cambodia

1. Provided support to the staff of the National Institute for Special Education (NISE) in pursuing skills in Teaching English to Speakers of Other Languages (TESOL).
2. The project team organised orientation program in the SIEP Reap province for students studying in special schools and universities to update the process of transition into higher education studies.

3. The project also organised programmes for youth who were at work to get to know their current situation at their workplace and also to devise strategies for their betterment in jobs.
4. There were other ongoing meetings with universities, employers, and vocational center in Kampong cham, Battambang, and Phnom Penh. From these meetings, the project team could update situation of those youth with visual impairments who are learning and working.

Mongolia

1. Mongolia is carrying out the current guidance programme for students with visual impairment who are enrolled in the higher education programmes.
2. The project is also actively involved with the translation of mathematics instructional videos in order to assist teachers and students with visual impairment to perform well in the teaching-learning process of mathematics.
3. Regular orientation programmes are also being conducted for the faculties of universities and resource centres in order to enhance the learning opportunities of persons with visual impairment.
4. The project is also working closely with the government and various work places in order to employ graduates with visual impairment.

Multi-country Activities

In addition to the country level activities, the higher education project as a whole organised two multi country activities that increased the visibility of the higher education project in the East Asia region. The two key activities are enumerated below:

Regional Youth Summit

The Regional Youth Summit that was participated by over 70 visually impaired graduates from the partner countries was organised in the Philippines on 3 - 5 December 2023. As this summit was organised exclusively by persons with visual impairment who were the products of The Nippon Foundation - ICEVI higher education project, it showcased the skills of visually impaired individuals and their capabilities. Government officials, media, employers, etc., were involved in this event and it served as a springboard for strengthening the employment sector in the years ahead.

Regional Conference of ICEVI East Asia Region

ICEVI organised its regional conference of the East Asia region on 18 - 21 September 2023. At this conference, two exclusive plenary sessions, one on the higher education and employment and second on the youth movement highlighted

the efforts taken by the higher education project in the empowerment of persons with visual impairment in the region and the impact The Nippon Foundation supported project has created on the lives of persons with visual impairment. In addition to these two key sessions, concurrent sessions on many topics too were organised.

The East Asia region is also planning to renew its Memorandum of Understanding with the Special Education Centre of the South East Asia Ministers of Education Organisation (SEAMEO-SEN) to network with Government and other organisations working for the promotion of education of persons with visual impairment. In summary, the 2023 has been productive.

ICEVI Latin America

Considering that governance and democracy are a necessity in organizations, ICEVI Latin America has worked in 2023, restructuring its representations among affiliates from 7 countries and 2 sub-regions; The delegations will remain in their positions for 4 years, with the new delegations being 80% composed of women, and 75% of new professionals who are beginning to join the work in each country.

In each renewal, a technical day is held that addresses topics such as: Working with families, orientation and mobility, inclusive education, early care for children with visual disabilities, among others. Each conference takes place over two days, and brings together persons affiliated with professionals related to the specific topics who draw on the technical work developed during the conference.

The countries in 2023 were: Guatemala, El Salvador, Honduras, Costa Rica, Panama, Dominican Republic and Colombia and the sub-regions were Andean (Venezuela, Colombia, Peru, Ecuador and Bolivia); and the Southern Cone region (Argentina, Chile, Paraguay and Uruguay).

Training being one of the main activities of the Latin America region, the Semester 4 virtual courses resulted in 94 professionals trained in the areas of: IT teaching for children with visual disabilities; The Universal Design of learning; Attention to Students diagnosed with Cortical Vision at school, and Instructional Design “from the Expert to the Facilitator”.

In the area of work with children, the 2 groups of children with visual disabilities from Latin America “Listening to Their Voices” have remained active. During this second semester they held a discussion about bullying and bad jokes, which was led by the children with the accompaniment of an expert psychologist in the area. They have also prepared a video within the framework of the day of persons with disabilities, a video where they are shown carrying out daily life and educational tasks to raise awareness that they have skills and abilities to do whatever they want as long as they have the guidelines and the training, this being what allows them to be included in society as equals and is what ICEVI Latin America fights for.

In the dissemination area, all events related to typology and education, which come from ICEVI Global or its partners, have been shared through email lists and social networks. The work of constantly updating our Facebook, Instagram and website has also been developed with the collaboration of the ICEVI Latin America dissemination team made up of the Andean, Southern Cone and Central American and Caribbean coordinators, accompanied by the former president of ICEVI Latin America. Likewise, the semi-annual newsletter was prepared and distributed in digital format and the region worked on editing a series of 20 videos providing guidance on mathematics aimed at teachers and which, starting December 10, will also be on the YouTube channel of the Latin America region.

The region has participated in 10 webinars where the presenters talked about disability and education, participations made by the 7 members of the ICEVI Board of Directors in countries such as Uruguay, Argentina, Honduras, Guatemala, Dominican Republic, Mexico, Venezuela, Ecuador and El Salvador.

A manual on the rehabilitation of people with visual disabilities in Latin America was also prepared together with the ONCE Foundation for solidarity with blind people in Latin America and the Latin American Union of the Blind. The manual was prepared by the southern zone coordinator and included the collaboration support of 42 professionals from 12 countries in the region, of which 35 are proud members.

Within the alliance actions, a significant action is that the region is about to be part of the Inclusive Education Network of Latin America with whom common objectives are shared and where the region can contribute technically to the impact on issues of visual disability. Secondly, the region hopes before the end of 2023 to establish a cooperation agreement with the National Open University of Venezuela. The university will certify the training provided by the ICEVI Latin America region in the future.

All of these actions are due to the voluntary work of the 7 members of the Board of Directors of ICEVI Latin America, who meet virtually each month to plan, evaluate and follow up on the operational plan of the ICEVI Latin America region.

ICEVI Europe

Regional Conferences:

The majority of the efforts of the Europe region in the current year to date have been focused on closely collaborating with the colleagues at the Robert Hollman Foundation, i.e. the Italy Host Committee, in getting the 10th ICEVI European Conference prepared. This is considered to be a milestone conference in celebration of the 10-year Anniversary of European Conferences of ICEVI-Europe and the first time it will be held in Italy.

Save the Date! 10th ICEVI European Conference

Dates : **May 15-17, 2025 in Padova, Italy**

Title & Theme : **"Supporting Children and Young Adults with Visual Impairment: What can we do? What can be done?"**

Venues : **Town Hall and University of Padova**

The scientific contributions will be an opportunity to share and circulate/discuss experiences related to supporting children and young adults with visual impairment within four important areas of interest: medical/psychological care, education, habilitation/rehabilitation, autonomy (agency) and mobility and orientation.

In the meantime, and in the run-up to the European Conference, professionals will be involved in a co-participatory process in order to identify the essential theoretical principles of a multidisciplinary approach to supporting children and young adults with visual impairment.

Designated members of the board and all the members of the Italy Host Committee who formed the Program Committee, organized 3 virtual meetings to date in 2023 in order to discuss developments in the preparations of this event.

ISPAIVID 2023

2nd International Symposium on Physical Activity and Individuals with Visual Impairments or Deafblindness held **June 8-10, 2023 – Parma, Italy**

Conference Website: https://sportrealeyes.it/en/ispaviparma2023/

The International Symposium on Physical Activity and Visual Impairment or Deafblindness was an opportunity for scholars, practitioners, and parents with similar interests to share research and practice. Attendees had the opportunity to learn about cutting edge research, new equipment usage, new sports, impactful programs, and resources for consumers and families.

ICEVI-Europe proudly endorsed this event. As President of ICEVI-Europe, Dr John Ravenscroft was invited as a Speaker during the Opening Ceremony introducing the mission and role of ICEVI-Europe. Dr John Ravenscroft also gave a presentation on the topic "Cerebral visual impairment and physical activity in the UK: A parent's perspective."

French speaking ICEVI-Europe Conference: A one-day Conference in French for teachers and other professionals about inclusive education was held June 9, 2023 in Suresnes, France

Venue : **INSEI (Institut national supérieur de formation et de recherche pour l'éducation inclusive)**

Theme : **"Digital Technology & Students with Visual Impairment: What's New?"**

This is the fourth conference in its series (since 2019) that has been organized by INSEI (Institut national supérieur pour l'éducation inclusive – the National Institute for Inclusive Education, formerly INSHEA: https://www.inshea.fr/fr), in partnership with ICEVI-Europe, and takes place annually.

Approximately one hundred people attended the conference. Almost half of them were teachers for the visually impaired, but there were also psychologists, transcribers, librarians, orthoptists, occupational therapists, O&M instructors, teachers' assistants, parents, INSEI students, researchers and teacher trainers who came from all regions of France.

Projects & Collaborations:

Erasmus+ Project: oMERO Project (an EU Curriculum for Visual Disabilities Rehabilitators)

A summary of the oMERO Project and its main innovative results can be found published on the website: https://www.visualrehabilitator.eu/

The oMERO Project aimed to develop a job description ('Professional Profile; PP') and official, EU-approved Curriculum for a Visual Disabilities Rehabilitator (VDR), who provides psychophysical and sensory rehabilitation services in a new transdisciplinary, person-centered and ICT-based approach.

ICEVI-Europe proudly supported and endorsed the oMERO Project, which formally ended on July 21, 2023 in Genova, Italy with a Final Conference Event held at the University of Genova.

The Project Coordinator, Fondazione David Chiossone (Italy), invited a member of the ICEVI-Europe Board to speak at the Final Conference, joining the International Round Table*: "Training and occupational perspectives in rehabilitation in response to user needs"*

The Vice-President of ICEVI-Europe, Andrea Hathazi, Associate Professor, Ph.D. attended the Final Conference and participated as a Speaker representing both ICEVI-Europe & Babeş-Bolyai University in Cluj-Napoca, Romania with a presentation entitled: *"The role of organizations in the development of professional competences through Erasmus+ European projects."*

Joint Webinar on Visual Impairment and Relations, Intimacy, and Sexuality

Date: September 21, 2023, at 15:00-17:00 CET

On September 21, for almost 2 hours during the afternoon, ENVITER and ICEVI-Europe hosted a Joint Webinar on Visual Impairment and Relations, Intimacy, and Sexuality.

All blind or partially sighted people (from 0 to 100), regardless of their intellectual ability, should have access to correct knowledge about their body, relations, intimacy, and sexuality and should be given the opportunity to experience this all according to their wants and needs. This statement is the rational for the work at the national Dutch expertise group on relations, intimacy, and sexuality (RIS), made up of members from 3 different organizations: Royal Dutch Visio, Bartiméus and the Robert Coppes Foundation.

The topic of the webinar proved to be very interesting and highly relevant to the members of both the ENIVTER Network & ICEVI-Europe, as over 100 professionals registered to participate and share their knowledge, expertise and good practices.

Dr. Andrea Hathazi, attended the Joint Webinar as a representative of ICEVI-Europe, introducing the aims and work of the association and highlighting the importance of supporting professionals in the field of visual impairment and collaborating in projects that benefit not only professionals but also people with visual impairment and their families.

You can find the recording of this Webinar on ENVTER'S website and in ENVITER's Youtube channel. Given the success of the webinar, ICEVI-Europe & ENVITER hope to organize many more joint events in the future.

LEGO Braille Bricks Research Project:

In the year 2023, ICEVI-Europe continued to support the Research Project aimed at understanding the impact of LEGO Braille Bricks on learners with significant visual impairment. This study is led by the University of Edinburgh, Scotland and includes research partners such as Perkins School for the Blind, Royal National Institute of Blind People, American Printing House, and i2Media.

A survey for education practitioners from the United Kingdom (UK), the United States of America (USA), the European Union (EU), and other parts of the world was put together in 3 languages (English, French & German) and disseminated widely across the ICEVI-Europe Membership Network. The survey explored education and other practitioners' perceptions and knowledge of LEGO Braille Bricks. The results of this survey will help us to understand what practitioners know about LEGO Braille Bricks. It will also help us to further understand the impact they create and to identify the need for future training and resources. This survey will inform discussion questions for focus groups with education practitioners and children with visual impairment in further stages of the project.

ICEVI-Europe Board Meetings:

- **Face-to Face Board Meeting held May 22 & 23, 2023 in Edinburgh, Scotland** at the Scottish Sensory Centre, at the Moray House School of Education and Sport, University of Edinburgh, Scotland.

- **Virtual Board Meeting held October 20, 2023,** via Zoom to discuss ICEVI Global Funding for ICEVI World Conference & General Assembly: 14-17 November 2024 in Ahmedabad, India

ICEVI-Europe Professional Interest Groups:

Cerebral Visual Impairment (CVI):

ICEVI-Europe has aimed to start another professional interest group on Cerebral Visual Impairment thanks to the initiative and efforts of our esteemed colleagues from ICEVI – Europe's longstanding member organization, Royal Dutch Visio, who are taking the lead with this group. As such, the region begun developing the First ICEVI Cerebral Visual Impairment Working Group.

Recently, the ICEVI Europe region distributed a questionnaire to its members & non-members aiming to map the organisations and persons who are supporting children and young adults with cerebral visual impairment (CVI) and to determine interest in setting up such a professional interest group.

Link to questionnaire on the proposed ICEVI professional network CVI: https://forms.office.com/e/Ae04ZMBqqZ

It is still in the early stages but the region looks forward to receiving the results of the questionnaire and hopefully expanding this group to all interested members soon.

Website & Newsletter:

The Website and Newsletter Mailing List are two important mediums used by ICEVI-Europe in order to communicate with current and prospective members who support the aims of the association. For the year under review to date, ICEVI-Europe has published and disseminated 2 regular issues of its Newsletter Publication for members and interested parties and plans to publish its 3rd and last newsletter issue of 2023 in December.

ICEVI North America and Caribbean

Advocacy, Teacher Training and Parent Education Programs

ICEVI North America and Caribbean Region (ICEVI NAC) organized a Regional Conference "Transforming Lives Through Education" in Collaboration with its organizational members with hosts Trinidad and Tobago Blind Welfare Association (TTBWA) at their headquarters in Port of Spain, along with The Canadian National

Institute for the Blind (CNIB) and World Blind Union WBU) Regional North America and Caribbean Association and enlisted major involvement and support from The Ministry of Education of Trinidad and Tobago July 17-21, 2023. Each of the five days of the conference had a focus/theme:

Day one: Ophthalmology - Childhood Eye Conditions, Early Intervention and Parents/Family

Day two: Understanding Disabilities and Human Rights, Advocacy

Day Three through five: Teacher Training with Educational topics included: How Blindness and Visual Impairments Impact Growth and Development, Diverse Abilities in the Classroom, Introduction to Access (Assistive) Technology, Digital Alternate format materials, the Expanded Core Curriculum, Universal Design for Learning. Key expert presenters included ICEVI NAC Board members both via remotely and in person.

Conference Participants included approximately 125 student aids, diagnostic specialists, parents, service providers, of those, the Ministry of Education supported 63 Special Education Teachers and Leadership staff from the Ministry of Education to participate for the week of Educational Learning on the Education for children with visual impairments.

The ICEVI North America and Caribbean Conference “Transforming Lives Through Education” was featured on Caribbean News, one of the largest mainstream News Stations representing all the islands and countries in the Caribbean Region.

Partners in Collaboration

Listed below are membership organizations the region has been actively collaborating with in FY 2023:

American Printing House for the Blind (APH) is an organizational member of the ICEVI NAC Region. APH administers the federal quota system established under the Act to Promote the Education of the Blind, acting as the official supplier of textbooks and educational materials for visually impaired students in the United States. Additionally they provide curriculum for University Personnel Preparation programs for Professionals in the Field of education of students with visual impairments.

Association for Education and Rehabilitation of the Blind and Visually Impaired (AERBVI) is the premier professional organization of and for educators, rehabilitation and administrators in the field of Blind and Visually Impaired in North America. They also have a Division of the International Services and Global Issues. ICEVI NAC Regional and AERBVI collaborate closely together with the exchange of professional expertise in education and rehabilitation.

Canadian National Institute of the Blind (CNIB) is an organizational member that has contributed towards the ICEVI NAC Regional Conferences in Saint Vincents and

the Grenadines and Trinidad and Tobago by sponsoring Charles Mossop and Dr. Mahadeo Sukhai to give presentations.

Caribbean Council for the Blind and Visually Impaired (CCB) led by CEO, Arvel Grant has begun to establish the Caribbean College of Special Needs Educators to the University of Special Education Studies moving to on-line Special Education Training Programs. Carey Phillips, Deputy President ICEVI Caribbean is a representative on the advisory board. There is an issue in the Caribbean Region of countries of a shortage of trained professionals in the education of students with visual impairments, blindness, and those with multiple disabilities.

New York Institute for Special Education (NYISE) under the helm of Bernadette Kappen, CEO, gives in-kind support to ICEVI North American and Caribbean Region to be the Legal Entity Umbrella for the ICEVI Regional funds. NYISE Director of Fiscal Affairs handles all of ICEVI NAC Regional's financial affairs under the direction of the ICEVI NAC Regional's Executive Officers and ICEVI Global's financial policies and procedures.

Trinidad and Tobago Blind Welfare Association (TTBWA), Executive Director Kenneth Suratt serves on our Board and is a Delegate. ICEVI Regional NAC has provided knowledge and expertise about the education for students with visual impairments through the conference and guidance for capacity building, advocacy, parent and teacher training. TTBWA is a main contributor for two ICEVI NAC Regional conferences by providing the conference site location at their agency and providing meals for conference participants. As part of their organizational goals they plan to expand and become a training site for other Caribbean Countries.

World Blind Union North America and Caribbean Region has been a partner with ICEVI NAC Region to help build capacity within the blindness communities in Saint Vincent and the Grenadines, Trinidad and Tobago and other Caribbean countries.

ICEVI Pacific Region

1. ADVOCACY

The region has developed Advocacy brochure promoting access to education for people who are blind or vision impaired in the Pacific. The Brochure is being translated into 2 Pacific languages, printed and ready for distribution to countries in the region. It is expected that this advocacy brochure will create awareness among parents and general public about the importance of education of children with visual impairment and will also serve as a tool to increase the visibility of ICEVI and its vast global network.

2. NETWORKING / COMMUNICATIONS

Organisations of Persons with Disabilities (OPD) engagement

- Joanne Mosen (ICEVI Pacific President) served as Returning Officer for the Pacific Disability Forum 2022 elections.
- Robyn McKenzie (ICEVI Pacific Secretary) gained a position on the World Blind Union Asia Pacific Committee.
- Joanne Mosen and Robyn McKenzie are representing ICEVI Pacific on the SPEVI Conference Committee including promoting greater Pacific representation at the conference.

ICEVI Pacific Facebook

Mereoni Daveta (ICEVI Pacific Member) has developed and is maintaining ICEVI Pacific Facebook including promoting relevant events such as the SPEVI Conference.

Participation in and sponsorship for meetings / conferences

- ICEVI Pacific sponsored Kiribati and Solomon Islands hubs at the SPEVI Conference (18-20 January 2023).

3. CAPACITY BUILDING

Inclusive education fact sheets

Inclusive education strategies, inclusive technology and parent information fact sheet drafts produced; drawing upon international, regional and national commitments and information from the scoping study report along with existing Pacific resources.

ICEVI West Asia

Participation in the meeting and Global events of ICEVI:

There were four meetings of ICEVI WA organised during the reporting period and additional 3 catch-up meeting with ICEVI president organised through Zoom. There were 4 meeting of Presidents were also attended by the regional President and members. There were 7 meetings attended online for discussion on strategic plan and thematic committee meetings, such as: Advocacy/influencing task group, Technology in education task group, Gender equality and women's rights task group, Task group on children participation with the goal of creating a Children's Council in each ICEVI region, Deafblindness and multiple disability task group.

Highlights of Activities of ICEVI West Asia during reporting period:

1. **Continuation of Social Media:**

   The ICEVI West Asia is continuing on social media with following URLs:

   i. Website: https://iceviwestasia.in/
   ii. Facebook: https://www.facebook.com/iceviwestasia - 871 Friends - scope for increasing friends up to 5,000
   iii. Twitter: https://twitter.com/iceviwestasia - increased number of followershttps://www.youtube.com/channel/UCYhWTwscXr_926PffVSVTdw with growing number of subscribers - scope to increase

2. **Youth Champions program**

   There were 2 events of youth Champions program planned in India and 1 in Nepal. The youth participants with visual impairment between age 18-25 with promising engagement got opportunity to learn the variety of topics such as all-round development of these Champions.

   Two days Youth Champions program organised in Nepal during 11-12 May, 2023 in Hotel Marshyangdi by ICEVI WA and Action On Disability Rights And Development (ADRAD) Nepal. There were 25 visually impaired participants attended this value creating youth championship program, coming from varied academic fraternity.

3. **Leadership Training Program for Persons with Visual Impairment**

   ICEVI Global sponsored a leadership training program for women with visual impairment at Varanasi in Uttar Pradesh. Board Member of ICEVI India, Ms Kinnari Desai who is also Senior Manager (Inclusion & Accessibility) at Blind People's Association conducted Workshops on Women Empowerment in Varanasi during 25th to 27th March, 2023 with galaxy of renowned persons including "Ambulance Dada" who also addressed the participants.

   Leadership Training for Women at IIMA: One of the most premier management institutes of India, Indian Institute of Management, Ahmedabad

conducted “Leadership Development” program for such women with visual impairment who are involved in management of NGO. The program was conducted on the request of All India Confederation of the Blind.

Besides that, ICEVI India and BPA organised the following events which are related to capacity building initiatives of persons with visual impairment:

i. Differently Abled People: Milestones of Journey’ presentation during celebrations of Social Justice Day at EDI, Ahmedabad, 23th February, 2023.

ii. Governance of NGO, Leadership and Strategic Thinking for Social Sector, Indian Institute of Management, Ahmedabad on 26th April, 2023.

4. **Showcasing digital accessibility to visual impairment students and teachers for the use of Evo E11 DAISY player:**

Action on Disability Rights and Development-Nepal and ICEVI-Nepal jointly organised the “Showcasing of accessible digital technology for persons with Visual Impairment. Action On Disability Rights And Development Nepal and ICEVI Nepal organized workshop in collaboration with Centre For Education And Human Resource Development (CEHRD), Sano Thimi comprising of education experts from NGOs, INGOs and the government bureaucrats. The adoption of Evo E11 DAISY player was introduced in Nepal for the benefit of children with vision impairment by assisting them in easily reading accessible books in various formats and utilize many other functions.

ICEVI Nepal supported technically for accessibility and inclusion in education through BPI Foundation, Hospital for Children, Eye, ENT and Rehabilitation Services (CHEERS) whose aim is to improve learning experiences and environment of children with blindness in mainstream classroom.

ICEVI WA and Action On Disability Rights And Development ADRAD Nepal in collaboration with World Education under LEARN project conducted province level workshop during March and April 2023 and distributed 28 sets of Evo E 11 to the students with visual impairment. demonstration of Evo E11 DAISY player to end users is provided through tutorial which is developed and uploaded in the YouTube.

5. **School monitoring program to facilitate digital accessibility:**

ICEVI Nepal organised school monitoring program in the schools of learners with visual impairment in Nepal. The country representative Madhav Aryal and the ICEVI regional president of WA visited four schools in the neighbouring district of capital city in Dhading and Kavre during January and August, 2023.

ADRAD and ICEVI Nepal collaboratively conducted joint monitoring visit to different schools at various provinces, orientation workshops and to find the use of newly introduced device, Evo E11 DAISY player in all the three provinces so far, follow up telephonic monitory attempts on the device and upcoming further plans.

6. Promoting digital accessibility and E-library:

Digital Libraries: ICEVI West Asia has already established 10 Digital Libraries in various parts of Gujarat. During this period 3 more digital libraries have been established at Bhuj, Junagadh and Chhota Udaipur. The support for establishing these libraries has been provided by ICEVI Global through ICEVI West Asia. The target is to establish 100 such libraries in India.

Likewise, there is digital library established and functional in Bangladesh and Nepal that are serving learners with visual impairment and Deafblindness.

7. Conferences and events jointly organised by ICEVI WA:

ICEVI Nepal has been demonstrating what is digital literacy like and what are fully born accessible books like, immensely focusing on all the processes which are involved in preparing a digital book for the benefit of persons with visual impairment and other print disabilities like Epub, Word, BRF, DAISY etc.

An extensive orientation workshop was organised on the subject matter of accessing textbooks and curriculum in various available formats like EPUB, DAISY and so on by persons with print disabilities using devices like computer and DAISY player on the 3rd of July. This workshop was organized at Janajagriti Secondary School based in Dhading, Province 3. The objective of this workshop was to introduce and demonstrate the two possible available methods of accessing documents.

In Nepal, Accessible contents preparation training was organised to empower and enrich experts and teachers who are involved in the production of digital books for visually impaired students and scholars and those who are involved in teaching Visual Impaired students. ADRAD Nepal organized this training workshop in collaboration with ICEVI Nepal and BeneTech.

National Workshop for Orientation and distribution of Braille and Tactile materials was organized by Action On Disability Rights And Development ADRAD Nepal, in collaboration with ICEVI and Ministry of Women, Children and Elder Citizen/ Kathmandu Metropolitan and in coordination with Rainbow Club Nepal For The Blind on the 13th of May, 2023.

Audit Report

INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT

Our procedures to respond to risks identified included the following:

- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- enquiring of management concerning actual and potential litigation and claims;
- performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- reading minutes of meetings of those charged with governance;
- testing revenue recognition by reviewing against bank receipts, grant documentation to assess deferred income and after date information;
- obtaining third party confirmations of balances, income and expenditure in the regions they relate to:
- in addressing the risk of fraud through management override of controls, testing the appropriateness of journal entries and other adjustments; assessing whether the judgements made in making accounting estimates are indicative of a potential bias; and evaluating the rationale of any significant transactions that are unusual or outside the normal course of the company's operations.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those lending to a material misstatements in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission and misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Use of our report

This report is made solely to the Company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Company's members those matters we are required to state to

them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Company and the Company's members, as a body, for our audit work, for this report, or for the opinions we have formed.

Rebecca Bryant (Senior Statutory Auditor)
for and on behalf of
Lubbock Fine LLP
Chartered Accountants & Statutory Auditors
Paternoster House
65 St Paul's Churchyard
London
EC4M 8AB

Date: 29 September 2023

INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 DECEMBER 2022

	2022	As restated 2021
	$	$
Turnover	480,308	597.620
Administrative expenses	(514,040)	(517,295)
Operating (loss)/profit	(33,732)	80,325
Interest receivable and similar income	-	1
(Loss)/profit before tax	(33,732)	80,326
(Loss)/profit for the financial year	33,732	80,326

There are no items of other comprehensive income for 2022 or 2021 other than the (loss)/profit for the year. As a result no separate Statement of Comprehensive income has been presented.

The notes on pages 10 to 14 form part of these financial statements.

BALANCE SHEET

AS AT 31 DECEMBER 2022

	Note	2022 $	As restated 2021 $
Current assets			
Debtors amount falling due within within one year	5		20,000
Cash at bank and in hand	6	722,624	915,277
		722,624	935,277
Creditors: Amounts falling due within one year	7	(24,418)	(203,339)
Net current assets		698,206	731,938

Total assets less current liabilities	698,206	731,938
Net assets	698,206	731,938
Capital and reserves		
Profit and Loss Account	698,206	731,938
	698,206	**731,938**

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and in accordance with the provisions of FRS 102 Section 1A – small entities.

These financial statements were approved and authorised for issue by the Executive Committee Members and were signed on its behalf by:

Frances Gentle
President

Date: 29 September 2023

Praveena Sukhraj-Ely
Treasurer

Date: 29 September 2023

The notes on pages 11 to 14 form part of these financial statements

REGISTERED NUMBER: 04521195

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 2022

1. General information

International Council for Education of People with Visual Impairment is a limited liability company, limited by guarantee, incorporated in England and Wales under the Companies Act. Its registered office and principal place of business is 105 Judd Street, London, WC1H 9NE.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared under the historical cost convention unless otherwise specified within these accounting policies and in accordance with Section 1A of Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and the Republic of Ireland and the Companies Act 2006.

The preparation of financial statements in compliance with FRS 102 requires the use of certain critical accounting estimates. It also requires management to exercise judgment in applying the Company's accounting policies.

The following principal accounting policies have been applied:

2.2 Income

Income comprises membership subscriptions from subscribing organisations and individuals as well as voluntary donations and grant income. Donations and grant income towards specific projects are classified as designated funds.

Subscriptions are accounted for on a receivable basis.

Donations and grant income is recognised as income when received, except in circumstances where the donor specifies the time period that the donation relates to, in which case they are recognised as income in that period.

Donations in kind are where possible valued and included in income to the extent that it represents goods or services which would otherwise be purchased. An equivalent amount is charged as expenditure.

Interest income is recorded on a receivable basis.

2.3 Going concern

The Executive Committee Members consider it appropriate to prepare the financial statements on a going concern basis. This assumes that the company will continue in operational existence for the foreseeable future and for at least 12 months after the signing of the financial statements.

2.4 Debtors

Short-term debtors are measured at transaction [rice, less any impairment. Loans receivable are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method less any impairment.

2.5 Cash and cash equivalents

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of not more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

2.6 Financial instruments

The Company only enters into basic financial instrument transactions that result in the recognition of financial assets and liabilities like trade and other debtors and creditors, loans from banks and other third parties, loans to related parties and investments in ordinary shares.

Financial assets that are measured at cost and amortised cost are assessed at the end of each reporting period for objective evidence of impairment. If objective evidence of impairment is found, an impairment loss is recognised in the Profit and Loss Account.

For financial assets measured at amortised cost, the impairment loss is measured as the difference between an asset’s carrying amount and the present value of estimated cash flows discounted at the asset's original effective interest rate. If a financial asset has a variable interest rate, the discount rate for measuring any impairment loss is the current effective interest rate determined under the contract.

For financial assets measured at cost less impairment, the impairment loss is measured as the difference between an asset's carrying amount and best estimate of the recoverable amount, which is an approximation of the amount that the Company would receive for the asset if it were to be sold at the balance sheet date.

Financial assets and liabilities are offset and the net amount reported in the Balance Sheet when there is an enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

2.7 Creditors

Short term creditors are measured at the transaction price. Other financial liabilities, including bank loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

2.8 Foreign currency translation

Functional and presentation currency

The Company's functional and presentational currency is USD.

Transactions and balances

Foreign currency transactions are translated into the functional currency using the spot exchange rates at the dates of the transactions.

At each period end foreign currency monetary items are translated using the closing rate. Non-monetary items measured at historical cost are translated using the exchange rate at the date of the transaction and non-monetary items measured at fair value are measured using the exchange rate when fair value was determined.

3. INCOME ANALYSIS

Name of Organisation	Designated Funds 2022 $	Undesig-nated Funds 2022 $	Total Funds 2022 $	Total Funds 2021 $
Subscriptions				
Koninkli JKE Vision	-	20,000	20,000	20,000
Norges Blindeforbund	-	20,000	20,000	20,000
ONCE	-	20,000	20,000	19,939
Other Subscriptions	-	9,048	9,048	3,239
Overbrook School for the Blind	-	20,000	20,000	20,000
Perkins School for the Blind	-	19,995	19,995	39,990
The New York Institute of Special Education	-	1,500	1,500	1,500
NEXTSENSE Australia	-	20,000	20,000	20,000
Royal National Institute of the Blind	-	20,000	20,000	20,000
Royal Commonwealth Society for the Blind	-	20,000	20,000	20,000
ICEVI African Project Fund	-	-	-	4,258
CBM International	-	20,000	20,000	20,000
Subscription Total	**-**	**190,543**	**190,543**	**208,926**
Donations and Grant Income				
Others	-	-	438	--
CBM International	-	-	-	28,296
The Nippon Foundation	289,327	-	289,327	360,398
Total Donations and grant income	**289,327**	**-**	**289,765**	**388,694**
Total Income	**289,327**	**190,543**	**480,308**	**597,620**

4. Employees

There were no employees in the year (2021 - None) other than the Executive Committee Members who did not receive remuneration.

5. Debtors

	2022 $	As restated 2021 $
Prepayments and accrued income	-	20,000

6. Cash and cash equivalents

	2022 $	2021 $
Cash at bank and in hand	722,624	915,277

7. Creditors: amounts falling due within one year

	2022 $	2021 $
Other creditors	7,116	32,533
Accruals and deferred income	17,302	170,806
	24,418	**203,339**

8. Prior year adjustment

An adjustment has been made to the comparative figures to reflect income relating to 2021 that should have been accrued at the balance sheet date. As a result of the adjustment Turnover and Profit for the year ended 31 December 2021 have increased by $20000 and Accrued income and Net Assets as at 31 December 2021 have increased by $20000. This adjustment has no impact on the Asset as at 1 January 2021.

9. Company status

The International Council for Education of People with Visual Impairment is a private company limited by guarantee and consequently does not have share capital.

Every member of the company undertakes to contribute such amount as required exceeding £1 to the assets of the company in the event of its being wound up while he or she is a member, or within one year after he or she ceases to be a member.

DETAILED ACCOUNTS
YEAR ENDED 31 DECEMBER 2022

DETAILED INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 DECEMBER 2022

	2022	As restated 2021
	$	$
Income	480,308	597,619
Gross profit	480,308	597,619
Administration expenses	(514,040)	(517,294)
Operating (loss)/profit	(33,732)	80,325
Interest receivable	-	1
(Loss)/Profit for the year	(33,732)	80,326

SCHEDULE TO THE DETAILED ACCOUNTS
FOR THE YEAR ENDED 31 DECEMBER 2022

	2022	As restated 2021
	$	$
Income		
Income	480,308	597,619

	2022	2021
	$	$
Administrative Expenses		
Hotels, travel and subsistence	16,048	-
Auditors' remuneration	11,876	9,327
Bank charges	4,155	5,614
Difference on foreign exchange	1,535	1,124
Sundry expenses	384	(1,265)
President's office expenses	-	1,739
Secretary General's Office expenses	139,060	118,035
Meeting expenses	2,811	-

Project expenses	338,171	382,720
Total	**514,040**	**517,294**

	2022	2021
	$	$
Interest receivable		
Bank interest receivable	-	1
	-	1

Unaudited Fund Analysis

	Brought Forward $	Brought forward (Restated) $	Income $	Expenditure $	Carried forward $
DESIGNATED FUNDS					
Resource for the Blind, Philippines	**-**	**9,853**	**111,300**	**(117,756)**	**3,397**
Saomai Centre	**-**	**2,703**	**71,300**	**(70,002)**	**4,001**
Cambodia	**-**	**9,959**	**9,939**	**(12,667)**	**7,230**
Lao Association	**-**	**84**	**14,000**	**(8,496)**	**5,588**
Pertuni Project (Indonesia)	**-**	**1,464**	**57,300**	**(51,857)**	**6,907**
Yayasan Mitra Netra (Indonesia)	**-**	**(103)**	**14,600**	**(12,366)**	**2,131**
The Nippon Foundation on Higher Education Projects (Indonesia, Philippines, Cambodia and Vietnam)	153,000	129,040	11,327	(104,742)	35,624
Total Designated Funds	**153,000**	**153,000**	**289,766**	**(377,886)**	**64,878**
UNDESIGNATED FUNDS					
Undesignated funds	558,938	578,938	190,543	(136,153)	633,328
Total Undesignated Funds	558,938	578,938	190,543	(136,153)	633,328
Total	**711,938**	**731,938**	**480,309**	**514,039**	**698,206**

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Our International Partners and Members of the Executive Board

- **NextSense Institute**
- **Norwegian Association of the Blind and Partially Sighted (NABPS)**
- **Organización Nacional de Ciegos Españoles**
- **Overbrook School for the Blind**
- **Perkins School for the Blind**
- **Royal National Institute of Blind People**
- **Sightsavers**
- **Visio**
- **International Agency for the Prevention of Blindness**
- **The Nippon Foundation**
- **World Blind Union**
- **Deafblind International**
- **American Foundation for the Blind**

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For more details, log on to:

International Council for Education of People with Visual Impairment (ICEVI)
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